

## OCTOBER

### PBIS Monthly Focus: WE BELONG/ NOUS APPARTENONS

*How do you contribute to a sense of belonging in our school community?*



- **School Goals for 2023-2024**
- **Edwards' Learning Supports Triangle**
- **Parent Feedback from September**
- **Grade 5 Teaching Team shares about Grade 5 Camp!**

### School Population – Quick Facts

685 total students

32 classrooms K-5

- **11% of our students** have significant learning needs
- **7% of our students** are learning English as an additional language
- **7% of our students** self-identify as First Nations, Indigenous, Metis, or Inuit

### Staffing Updates

*We have hired another Learning Assistant, please join us in welcoming Rhianna Lechelt to our amazing team!*

### Building Resilient Students Series for Parents - with Mme Hooper

**October's Focus:** *Building Trust through Self-Confidence*

Resilience comes from knowing who we are and that we belong. That sense of belonging is essential, at home, at school, and within the environments that we find ourselves in daily. Here are a few tips to help your child be comfortable with who they are and how they belong!



### Highlights from October:

- **SOCKTOBER!** During the entire month of October, we collect socks for those in need, making a difference in our community by supporting multiple charities. Students are learning about how this effort requires a thoughtful and caring heart. It helps others in our community feel cared for and a sense of belonging. Last year we collected 1500 pairs of socks, and we hope to match or surpass this achievement this year. Bring in new socks! We also accept hats, toques, scarves, and other new clothing items.
- **NEW Improved Recess Rules to improve student safety, made in collaboration with gr. 5 students – see the visual below.** Ask your child about school expectations at recess – such as Hands Off, Feet Off.
- **Clubs have started!** Gym games at lunch for grade 4-5 and choir club at lunch for gr. 3, 4, and 5
- **WE BELONG Video assembly featured grade 1 students and leaders from grade 5.**
  - o Every month we are celebrating and featuring our monthly PBIS expectation with an assembly by video, on Zoom, or in person.
  - o *This month's video had advice from grade 1 classes about how we can show belonging to one another by being kind, including others, and by ensuring it is a safe place for everyone.*
- **Halloween Safety & Fun!** K-5 safety presentations from guest presenters and special activities, including a Halloween Parade! **Thank you for leaving all unsafe or scary items, masks, or props at home for the day.**

### Upcoming School Events:

- **Parents, watch for classroom updates and news weekly or bi-weekly from teachers.** When you have a question, reach out to the teacher.
- **3-Way Conferences! Teacher, Parent, Student conferences will be on Oct. 25 and 26<sup>th</sup>.** This is an important way to connect with your child's teacher and discuss learning goals collaboratively.
- **Conferences are only for a 10 min time slot, watch for a link to sign up in your parent email.**
- **BOOK FAIR** will be here during conference nights! YAY!
- **Halloween Safety Presentation with the RCMP October 30<sup>th</sup>**
- **Halloween Parade for grade 1-5 on Oct. 31<sup>st</sup> 9:15-9:45am** – parents and families are welcome to attend!
- **Halloween Parade for Kinders will be at GMHS during AM, PM**
- **Remembrance Day Ceremony** on November 9<sup>th</sup> families are welcome to attend! Stay tuned for more details soon.

## Celebrations from September:

**Terry Fox Run and donations were outstanding!** The school **raised over our goal of \$5000 in donations**, wow! To celebrate achieving our school goal 1) classes will create a fun theme day 2) all grade 1-5 students had a whole school extra recess with extra parent/ grandparent volunteers.

**SEPT Truth & Reconciliation Week and Orange Shirt Day** was reflective and powerful for learning about Canada's Indigenous history and unfortunate legacy of residential schools, as well as learning how to move forward in a united way towards peace and acceptance with the belief that #everychildmatters. We also were honoured to have special guest Sandra Manyfeathers perform for us with her three sons.

**Successful 1st School Council Meeting for the year** – there were over 10 who joined online from home on Zoom and over 10 in-person. We nominated the executive team with **Jacelyn Rohleder as Chair, Darcy Searcy as Vice Chair, Amanda Gauthier as Treasurer and Cayla Bergeron-Campbell as Secretary**. Thank you for being involved and for attending the meeting. The video and information is also posted to our School Council Facebook page. Thank you for those who gave input in our **September Parent Mentimeter**. There will be one featured each month in the Family Express.

**First Monthly Family Express** for September was emailed to all families and staff at the end of September. If you have not read it yet, please do. It features our school results from last year, an **important message from RVS Superintendent Mr. Greg Luterbach**, and a learning spotlight and celebrations from the month.

## School Goals & Continuous Improvement – Updates

### 2023-2024 School Education Plan focuses on 3 goals:

#### 1) How Might We engage students in their literacy and numeracy success?

**School Goal:** Students are performing math and reading at or above grade level.

#### 2) How Might We build student leadership across the school community?

**School Goal:** Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

#### 3) How might we create inclusive, engaging, and healthy learning opportunities for all students?

**School Goal:** Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.



## School Education Plan 2023/24

École Edwards Elementary








October 2023



## Recess Rules Top 5



- 1 Always be kind and safe. Hands off, feet off. Stop a game if someone is hurt. 
- 2 Use a team voting system for game rules. 
- 3 Use rock paper scissors to solve a problem or disagreement. 
- 4 Always include others and say yes - no competitive games - cooperative only. 
- 5 If a student gets a penalty they go to a supervisor for a check-in. 

WE BELONG | WE CARE | WE ARE INDEPENDENT | WE DO OUR BEST

ÉCOLE EDWARDS ELEMENTARY

# FAMILY EXPRESS

Monthly School News <https://edwards.rockyview.ab.ca/>

**Celebrations this month:**

- Welcome Back Zoom Assembly!
- Student learning assessments, goal setting, and support plans.
- Fred Fox Special Presentation!
- Terry Fox Run with Rocky Racoon & Edwards' Hoop!
- First School Council Meeting with parents for the year
- Truth & Reconciliation Week special learning activities

**OCTOBER**

- October - bring new, unused socks to school for those in need
- PBS Focus for the Month: WE BELONG
- School Parent Council Meeting October 19, 6:30pm
- 3 Way Conferences (Student/Teacher/Parent) Oct. 25, 26
- Händlergarten Open House Conferences Oct. 25, 26
- Halloween Parade October 31 (Check your email or our website for details)

**SEPTEMBER 2023**



**FROM THE ADMIN TEAM**

We are excited for another year of learning at École Edwards! September is a busy time with teacher meetings, student assessments, setting learning goals, and determining where students are at.

Today's classrooms are diverse and complex. We are an inclusive school with inclusive classrooms. This means that we care for and support all types of learners. Everyone is different in terms of their development, unique personalities, abilities, and potential. We teach Edwards students to accept one another's differences, to appreciate all languages and cultures, and to be kind to one another even if there is a disagreement.

September is a time to review our annual survey results and school data to create our school goals. If you joined our September Council Meeting or saw the video on Facebook, we shared about our results.

Summaries of the results can be found on our school website and they are featured in this Express. This data along with other sources of input helps to inform decision-making at our school, build school goals, and determine our next steps toward continuous improvement and growth.

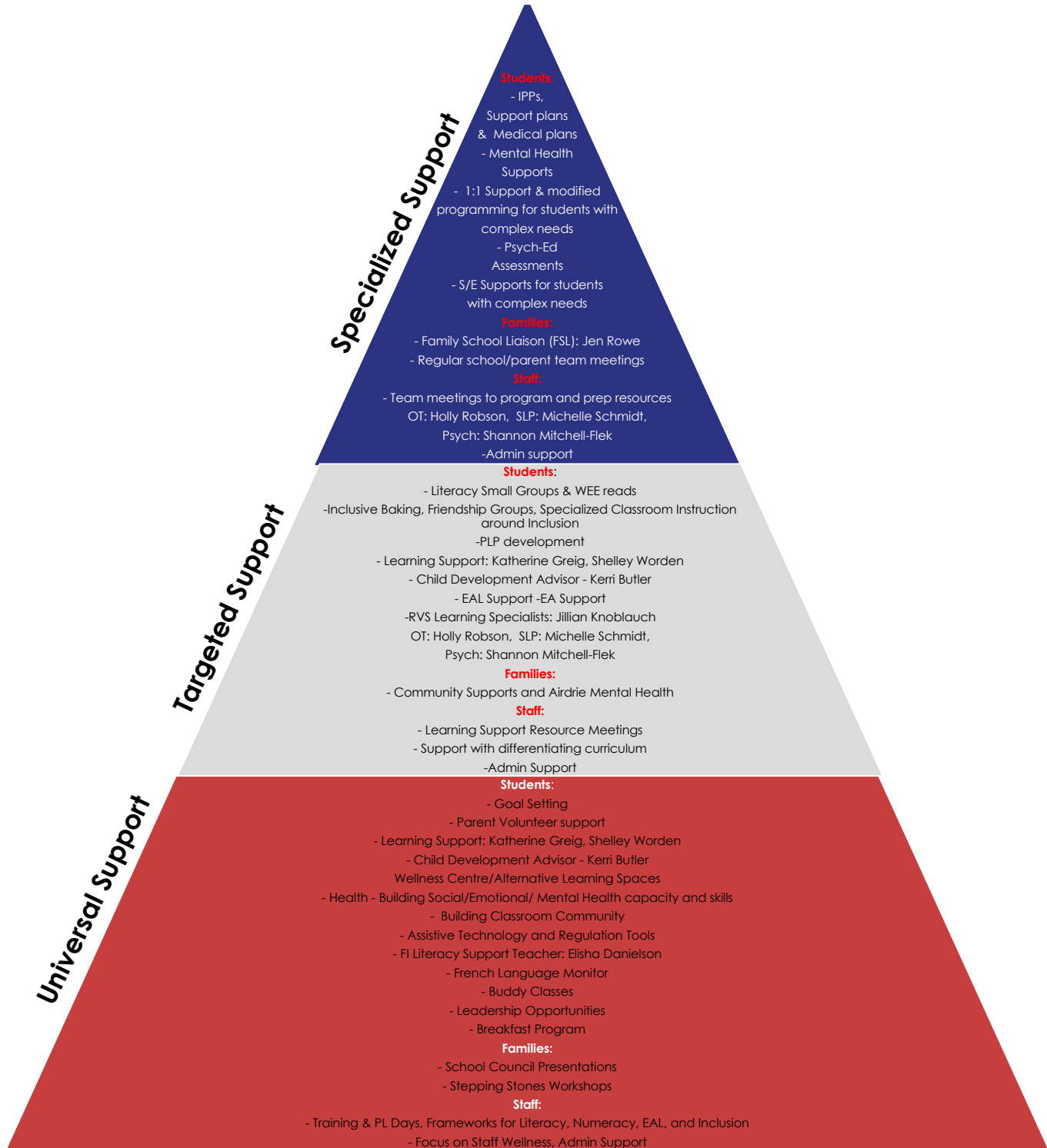
We also have exciting news to share! You may have noticed that the playground is being worked on! YAY! During our September School Council Meeting, we shared about a new playground being built in Oct-Nov and it is covered by insurance. We are so excited.

At École Edwards we are a team, and you are part of our family. We solve problems collaboratively, work together openly and creatively, and desire most of all for every student to enjoy school and experience success. Thank you for your support in your child's learning journey!

-Ms. Prud'Homme & Mme Hooper

# École Edwards Elementary School

## Support for Students, Families, and Staff



**BELONG**

**LEARN**

**SUCCEED**



**École Edwards  
Elementary School**

## Staff Feedback from September



## Parent Feedback from September

Mentimeter

What do you appreciate or enjoy most about École Edwards? What do we do really well?  
27 responses



## When you envision success for your child in our school, what does it look like? What is important for you?

13 responses

Success in school is happiness, positive interactions, integrating well with others, feeling safe to be oneself and express oneself, building friendships, and wanting to challenge oneself academically

Buildings relationships. Finding the right learning style for success. A child that is happy, healthy and ready to keep trying and failing until they succeed

Learning in the style that suits their needs. Making and keeping friendships

Success to me is children who are excited to go to school and who thrive by being there. They are excited to talk about their day and showcase what they have learned at home.

Kids who are persistent don't give up on things until they find a solution or learn something from it. They have grit and aren't discouraged by other people's reactions.

Engaged with learning tasks that support their passions and interests while also challenging them. I envision joyfulness. Hands on learning experiences and connections to real life applications.

engaged with learning, hands on experiences, challenging enough (what do they know and building upon that knowledge)

Joy of learning

My child is respectful & kind to others; learns and can apply the necessary skills to move on to middle school; enjoys school and wants to go everyday

Being ready for middle school - growing accountability for their own actions and academics - celebrating successes and learning constructively from weakness rather than feeling discouraged

It is important that my child learns and learns well; that he is allowed space to be himself in learning, and be prepared for further learning. I want my child to learn how to learn effectively

That my child is respected; that our family values are respected. That he feels accepted and important. That he makes friends and learns important social and leadership skills.

Enjoying learning

## Do you have suggestions for changes, school goals, or further improvement?

9 responses

Quicker action on behavior plans

Continue to engage with parents through email, social media and the remind app. I feel so much more connected to the school community when there is good communication

More physical activities// games // sports

leadership opportunities that are more equitable over teacher chosen students. Using technology beyond just worksheets on a computer but envisioning the SAMR model to transform learning.

Restorative practices that are proactive rather than reactive. example, soccer at recess is banned often. What does soccer look like, sound like, feel like? conversations so learners co-create norms

Building/improving the physical literacy of the students during Phys Ed time is important, as well as building consistency with teaching in the music program (different teachers almost yearly)

Higher focus on math - being ready for grade 6 curriculum. Less movies at lunch - encourage responsible dialogue and social time between peers at breaks rather than another screen drain

none at this time. thank you

No