

ÉCOLE EDWARDS ELEMENTARY FAMILY EXPRESS



Belong. Learn. Succeed.
Appartenons. Apprenons. Réussissons.

Monthly School News

<https://edwards.rockyview.ab.ca/>

SEPTEMBER 2023

Celebrations this month:

- Welcome Back Zoom Assembly!
- Student learning assessments, goal setting, and support plans.
- Fred Fox Special Presentation!
- Terry Fox Run with Rocky Racoon & Edwards' Hoot!
- First School Council Meeting with parents for the year
- Truth & Reconciliation Week special learning activities



- Socktober - bring new, unused socks to school for those in need
- PBIS Focus for the Month: WE BELONG
- School Parent Council Meeting October 19, 6:30pm
- 3 Way Conferences (Student/Teacher/Parent) Oct. 25, 26
- Kindergarten Open House Conferences Oct. 25, 26
- Halloween Parade October 31 (Check your email or our website for details)

FROM THE ADMIN TEAM

We are excited for another year of learning at École Edwards! September is a busy time with teacher meetings, student assessments, setting learning goals, and determining where students are at.

Today's classrooms are diverse and complex. We are an inclusive school with inclusive classrooms. This means that we care for and support all types of learners. Everyone is different in terms of their development, unique personalities, abilities, and potential. We teach Edwards students to accept one another's differences, to appreciate all languages and cultures, and to be kind to one another even if there is a disagreement.

September is a time to review our annual survey results and school data to create our school goals. If you joined our September Council Meeting or saw the video on Facebook, we shared about our results.

Summaries of the results can be found on our school website and they are featured in this Express. This data along with other sources of input helps to inform decision-making at our school, build school goals, and determine our next steps toward continuous improvement and growth.

We also have exciting news to share! You may have noticed that the playground is being worked on! YAY! During our September School Council Meeting, we shared about a new playground being built in Oct-Nov and it is covered by insurance. We are so excited.

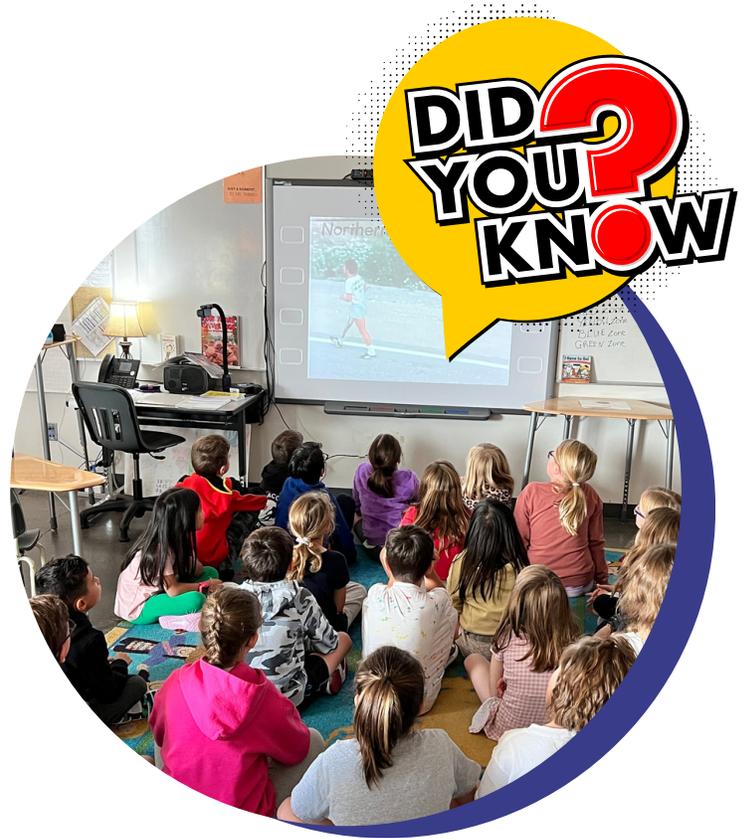
At École Edwards we are a team, and you are part of our family. We solve problems collaboratively, work together openly and creatively, and desire most of all for every student to enjoy school and experience success. Thank you for your support in your child's learning journey!

-Ms. Prud'Homme & Mme Hooper



TOP TEN Did you know...

10. During every School Council Meeting there is a Principal Report about the latest highlights and news from the school. See it on our website.
9. We believe all students can learn and that all students can be leaders.
8. We provide multiple leadership opportunities for students in their classrooms and in the school, stay tuned for more details coming soon.
7. During special events or assemblies we read a Land Acknowledgement and sing O Canada in both English and French.
6. Edwards has amazing parents who volunteer in so many ways - over 100 volunteers were invited last year to our Volunteer Appreciation Tea.
5. Every classroom this year has our School Mission and Vision hung up, along with our school-wide PBIS expectation posters.
4. We are a school with PBIS - Positive Behaviour Interventions and Supports. Our 4 PBIS school-wide expectations are: We Belong, We Care, We are Independent, We Do Our Best!
3. Students at Edwards know how to connect with and make a difference in their community. Last year we partnered with over 30 community partners!
2. At École Edwards we honour and celebrate all cultures, languages, and traditions. We also make French visible and audible throughout the school for our English learners, too!
1. We support all learners by using universal strategies and targeted supports, and by learning who they are as unique and valuable individuals.



Our Mission and Vision



Mission

At École Edwards we develop and empower leaders and learners.

We believe

- Reading is the foundation for successful life-long learning
- Students' needs differ and it is our responsibility to help each learner reach their own personal excellence
- Together we recognize and celebrate the success of everyone
- Our learners are prepared to be leaders for life

Vision

Together we belong, learn, and succeed.



Our PBIS School-Wide Expectations



PBIS

Positive Behaviour Interventions & Supports

At École Edwards we expect all students, staff, and parents to demonstrate leadership by:

- showing belonging
- showing care
- being independent
- doing our best

Learning SPOTLIGHT



SCHOOL-WIDE EXPECTATIONS

PBIS is our system for encouraging students to be successful as learners and leaders. PBIS stands for Positive Behaviour Interventions and Supports. Essentially we have 4 school rules that we call expectations:

- We Belong/ Nous Appartenons
- We Care/ Nous Sommes Attentionnés
- We are Independent/ Nous Sommes Indépendants
- We Do Our Best/ Nous Faisons de Notre Mieux

Students are taught the expectations through explicit teaching and modelling. By practicing the expectations they thrive as learners and leaders, helping to make the school a safe, caring, and supportive place to be.

We encourage families to try having these rules or expectations at home, as well. We use them for solving problems, talking through misunderstandings when there is an argument, or celebrating efforts made.

À EDWARDS...

NOUS SOMMES INDÉPENDANTS

- Nous faisons des bons choix
- Nous sommes responsables de nos gestes et de nos actions
- Nous fixons et atteignons des objectifs



NOUS FAISONS DE NOTRE MIEUX

- Nous apprenons
- Nous sommes compétents
- L'apprentissage continu



NOUS SOMMES ATTENTIONNÉS

- Nous sommes généreux
- On s'entraide
- Nous prenons soin de l'environnement et nos communautés



NOUS APPARTENONS

- Tout le monde est bienvenu
- Nous sommes accueillants
- C'est un endroit sécuritaire!



À EDWARDS...

WE ARE INDEPENDENT

- We make good choices
- We own our actions and words
- We set and meet goals



WE DO OUR BEST

- Everyone can learn new skills
- We are skilled in many areas
- We are always growing



WE CARE

- We are generous
- We take care of each other
- We take care of the environment and our community



WE BELONG

- Everyone is welcome
- We include others
- This is a safe place for all



EVERY CHILD MATTERS

Every September we take time to honour Canada's Indigenous families, the survivors, and the lost children to residential schools. We take time during Truth & Reconciliation Week to recognize Canada's devastating past and the legacy of residential schools.

There was a time in Canadian history when Indigenous children were forced to go to school and they were not able to speak their language, practice their culture, or wear any clothing or regalia that represented who they were. There were also other horrible truths from this time, making Canadians reflect and reconcile our past.

FAMILY EXPRESS



School Goals 2023-24



SCHOOL EDUCATION PLAN UPDATE

Our school goals start with direction from the RVS 4-Year Education Plan, see the three areas of focus in the bottom left corner. Next, we use a variety of data sources from surveys, conversations, observations, and student assessments, to determine our school goals within the three RVS areas of focus.

Below are summaries of two annual surveys with data from students, teachers, and parents. These graphics and details can be found on our website. In collaboration with and input from staff and parents, we create our school goals. In October, we will feature our draft of our school goals, and your input is always welcome. Use the QR Code or Menti link below.

How are we doing at École Edwards? Take a Peek!

SCHOOL RESULTS 2022-2023

ASSURANCE MEASURE RESULTS

Student Learning Engagement 84%
Citizenship 87%
Education Quality 89%
Welcoming, Caring, Respectful, Safe Learning Environments 89%
Access to Supports & Services 71%
Parental Involvement 70%

99% OF STUDENTS AGREE THEIR TEACHERS ARE VERY GOOD & THEY CARE

90% are proud of their school.
97% agree that most students help each other and students are encouraged to do their best!
93% feel safe at school and know they can get help about issues not related to schoolwork.
95% agree they can get help at school.

TEACHERS AGREE 100%

Students at École Edwards find schoolwork challenging, parents are involved in decisions at the school, and students are taught the necessary knowledge, skills, and attitudes necessary for learning throughout their lives.
100% of teachers agree students respect each other.
92% agree the literacy and numeracy skills students are learning are useful.
97% agree students are safe at school, students treat each other fairly, and adults treat students fairly.

91% OF PARENTS

Are satisfied with the quality of teaching at Edwards.
81% agree the numeracy skills being taught are useful.
84% agree the school is welcoming and that adults treat their child fairly.
88% & 91% are satisfied with art and music programs.
94% agree the school is safe and that their child is encouraged to try their best.

AREAS FOR IMPROVEMENT

- Increase student engagement in language arts and mathematics.
- Enhance programs or increase communication about student opportunities for learning languages, drama, art, health & technology.
- Increase awareness about parent involvement and the multiple ways parents support École Edwards staff and students.
- Increase and continue to improve student supports and services.
- Increase parent understanding of learning supports & services for students, and how they are involved in school decisions about learning for their child.

AT ÉCOLE EDWARDS WE DEVELOP AND EMPOWER LEADERS & LEARNERS

BELONG | LEARN | SUCCEED

Thank you, parents, for your help in contributing to our school's decision-making, goals, and your child's learning when you meet with teachers, give input, and provide ideas for success and achievement. Thank you for your support and involvement!

Our school goals are created annually based on data from a variety of sources, observations, and conversations with staff, students, and parents.

Our goals for 2023-2024 will focus on:

- Academic Achievement in Literacy & Numeracy
- Student Competencies and Leadership
- Student and Staff Wellness

SCHOOL RESULTS May 2023

ROCKY VIEW EDUCATION PLAN SURVEY

Annually, grade 3-5 students, all parents, and school staff complete this survey based on RVS school goals. This is a summary of the students' voice...

STUDENTS AGREE THEY RESPECT ALL CULTURES AND WAYS OF BEING 90%

86% feel they learn about things that are important, and that their learning is useful.
88% of students know they can do well in school.

85% STUDENTS KNOW HOW TO MAKE A POSITIVE IMPACT ON OTHERS

84% of students agree they can make good choices when things don't go their way.
85% feel that they make choices that keep themselves and others safe and they are learning how to care for their mental health and overall wellness.
92% feel they are respectful and safe while using technology.

STUDENTS FEEL CONFIDENT IN READING AND UNDERSTAND WHAT THEY READ. 77%

77% of students receive help when they need it in their learning.
74% of students can use math skills to solve problems.

To review the full report of results, go to our school website at edwards.rockyview.ab.ca



Advancing students' numeracy and literacy skills

Numeracy and literacy skills remain the cornerstone of learning; building these skills in students is critical for all our teachers. RVS is committed to using proven, research-based, effective strategies to help students read, write and perform math. Our AERR will showcase the results of this focus.



Building future-ready students

RVS students will be ready for the future, in any path they choose. This will be accomplished through the achievement of Alberta student competencies: critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being.

Creating inclusive, engaging, healthy learning opportunities for all students

While focusing on numeracy, literacy and critical student competencies, RVS students will also find joy and engagement in their learning. Consistent teaching practices help to create positive and inclusive learning experiences for everyone; RVS will use division practice guides to assist with this to help create inclusive, engaging and healthy learning opportunities for all.

Join at menti.com use code 3251 6241



Quick Parent Input





SUPERINTENDENT UPDATE FOR FAMILIES

As we begin the school year, I wanted to address an important topic to us all – school and family communication.

At RVS we work hard to share information about what is happening in your child's classroom, at the school, and across the division. This communication comes in many forms – classroom emails, parent/teacher conferences, school newsletters, websites, social media, division letters, and more. RVS teachers, school, and division staff aim to provide you with the most relevant information. We encourage you to please take time to read it. Our school and division websites are a great resource for additional information and to answer questions you may have – please check them often for updates.

There are times when you may need more specific information about your child, which could be in an email, phone call, or meeting depending on the question or situation. We welcome ongoing dialogue with families.

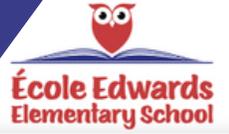
We ask for your patience and understanding in how and when a teacher or administrator responds. Most of their days are spent in front of students focused on their learning. When they are not in the classroom, they are preparing for the next day, reviewing assignments, or getting home to their families and they might not be able to return your call or email that day. Under normal circumstances, school staff will respond to emails within 24 hours on school days (not after 6 p.m.) or by the end of the following workday if received on the weekend/holiday. Across all of RVS, we do not expect school staff/teachers to read or respond to emails after 6 p.m. on school days or on weekends/holidays. This common expectation is across all our schools and is described in Administrative Procedure [145](#) which can be found on our website.

Thank you for your cooperation and understanding. Together, we can create a supportive environment that benefits our students' learning and growth.

Wishing everyone a great 2023/24 school year.

Greg Luterbach, Superintendent of Schools

FAMILY EXPRESS



LET'S CELEBRATE SEPTEMBER 2023

