

Thursday, October 19, 2023

School Council Minutes

École Edwards Elementary School

Airdrie, Alberta

October School Council meeting, held in person at the school and available via Zoom. Video can be found on the École Edwards School Council Facebook page.

The **2023/2024 School Council Executive** is Jacelyn Rohleder as Chair, Darcy Searcy as Vice Chair, Cayla Bergeron-Campbell as Secretary, and Amanda Gauthier as Treasurer.

edwards-schoolcouncil@rvschools.ab.ca

AGENDA ITEM	NOTES
Welcome: (Jacelyn Rohleder, Chair)	6:35pm - Meeting is called to order by Jaceyln. Introductions are made. Approximately 16 parents in attendance, and 5 teachers.
Mission:	
This Month's PBIS Focus : Jacelyn	WE BELONG! <ul style="list-style-type: none">- This year the school is not doing school colour teams, we are all team Edwards!- School sticker charts will be starting soon (anytime a student does a good act or behaviour, any staff member can give them a sticker; all grades are included.- Grade 1 hosted an assembly recently and they did a great job. Different grades will be hosting assemblies throughout the year.- Choir has started, and there is a lot of interest.- There is a new welcome sign at front with all the languages represented at Edwards.
Treasurer Report (Amanda): *PDF Attached*	<ul style="list-style-type: none">- School Council was at \$4632.97 last meeting. With the adjustments made for last June (+ \$1830.11), the account is at \$6453.08 .- 2 fun lunches have not come through yet from last year.
Agenda Items:	
1. Update on Casino Fundraiser	<ul style="list-style-type: none">- Thank you to all the volunteers. It went well.- We should see the funds from the Casino in January 2024.- We were advised by the Casino that the funds coming

	<p>to the school should increase to approximately \$60,000.</p> <ul style="list-style-type: none"> - The school has 2 years to spend the money. - Bonnie has already applied for the next Casino that will be held in 3 years (2026). - Thanks Bonnie!
<p>2. October Fun Lunch and new lunch times</p>	<ul style="list-style-type: none"> - Subway fun lunch went really well, and it was well organized. - Next fun lunch is November 8th, Chopped Leaf. Due date to order is November 3rd. - School lunch times have changed: Gr 1-3 = 11:45am-12:05pm, Gr 4-5 = 12:05pm-12:25pm.
<p>3. Staff Appreciation Dinner Oct 25</p>	<ul style="list-style-type: none"> - 3 way conferences are being held Oct 25 and 26 <ul style="list-style-type: none"> - Going through your child`s goals and progress, (Parent, Child and Teacher involved) - Staff Appreciation Dinner: School Council prepares a Taco meal for the teachers and staff on Oct 25, just before 3 Way Conferences are held. <ul style="list-style-type: none"> - We still need volunteers and items purchased. - The link for School Soft is on the school website, please login and sign up for your time slot with your child`s teacher. - There are no time slots needed for Kindergarten parents this time, as there is an Open House for Kinders. Goal setting with the Kinders and parents will happen in the spring.
<p>4. Student Care Program and Breakfast Program</p>	<ul style="list-style-type: none"> - Breakfast Program used to have grant funding (\$10,000) from the government, but that funding has now been cut to \$2000. <ul style="list-style-type: none"> - the program is open to any child who wants food. - last year, the program was held every school day for 1 hr in the morning (offering toast, boiled eggs, yogurt, cheese, fruit). - this year, we can offer buttered toast and boiled eggs every Tuesday and Thursday for 1 hr - BIG THANK YOU to the volunteers who have given their time to pick up Cobb`s bread every 2nd Monday, slicing the bread, boiling and peeling the eggs. - BIG THANK YOU you to the Office Staff for helping as well - How can we help this very important program? <ul style="list-style-type: none"> - can we utilize outside groups for volunteering?

	<ul style="list-style-type: none"> - can the Food Bank provide any help? = they are stretched thin with the economy how it is now, there was an email sent to them. - any information on the Breakfast Canada program? Can they help out? - we are \$8000 short from what we had before. - last year the school had 2 paid workers for the breakfast program. - if we were able to use volunteers instead of paid staff, how much money would be needed for food alone? - can we budget a percentage from each fundraiser to go to the breakfast club? - Bonnie made a motion to use \$3000 of the School Council account to support the Breakfast program; Jenny seconded the motion, and the motion was voted to proceed. - Student Care program -provides food and clothing to any student who requires it. - There has been a substantial increase in students using the Student Care program to get fruit, since the breakfast program has not been running.
<p>5. Cookie Dough Fundraiser</p>	<ul style="list-style-type: none"> -Update; our goal was to sell \$6000 worth of Cookie Doug, we are now sitting at \$12,000 sold, with a potential profit of \$3500-\$4000 - Nov 1 Cookie Dough will be at school to pick up after school until 6:30pm at front of school - Volunteers will be needed from 1-3pm to sort the orders, and from 3pm-6:30pm for dough pickup.
<p>6. Cookie Decorating Kit Fundraiser for December</p>	<ul style="list-style-type: none"> -New fundraiser for this year -16 pre-made cookies, 2 or 3 icings, and candy. - email to come out in November - \$20 a kit, order through a Google form and e-transfer
<p>7. Allocation of funds raised</p>	<ul style="list-style-type: none"> - \$3000 allocated to breakfast program - need quotes before we allocate funds for bussing for Gr 4-5 ski trip.=TABLE - Gr 5 camp and bussing =TABLE - Indigenous author =TABLE - Quest theatre - in April \$1900 =TABLE

<p>8. Socktober progress</p>	<p>- 1150 pairs out of 1500 pair goal. We can do this!</p>
<p>9. Grade 5, Teacher Report (Ms. Ferguson)</p>	<ul style="list-style-type: none"> - Ms. Ferguson (Gr 5 teacher) was at the meeting to talk about the Grade 5 Camp, held in June. - It is a 1 night sleepover camp, held at the InterVarsity Pioneer Camp, where the students enjoy activities like horseback riding, archery, rock climbing, etc. - This year, the Gr.5s will be split into 2 camp days, June 18 and June 19. - The cost for the camp alone is approximately \$145 per student. With bussing, it would be approximately \$200 per student. - The grade 5 students and teachers have come up with some fundraising ideas they would like to do, to offset some of the costs. <ul style="list-style-type: none"> - Hot dog day - sell hot dog, bag of chips, juice box for students, and have the Gr. 5 students/parents volunteer to cook and organize - Bottle drive - Gr.5 still has an account at the Hometown Bottle Depot, will need volunteers to collect and bring the bottles there (Cayla has volunteered) - Bake sales at concerts and other school events - Christmas gift catalog - Gift basket raffle - through PACE - Purdy's chocolate order - Hoop-athon, skate-athon - Little Caesars kits - Duct tape teachers to wall
<p>10. Anything extra</p>	<ul style="list-style-type: none"> - School Council Fundraisers - Cookie Decorating Kit, Spring Flowers, School Dance, Read-a-thon - Let's make a list upcoming fundraisers (Grade 5 fundraisers and school council fundraisers) and send out an email so everyone can keep track and plan ahead.
<p>Principal Report (Principal Rachelle Prud'Homme) *PDF Attached*</p>	<ul style="list-style-type: none"> - Edwards is currently at %84 capacity. - A new learning assistant has been hired. - Socktober is going well, almost at our goal. - There are new recess rules. - Clubs have started in school (Gym games, Choir)

<p>1. School Goals</p>	<p>1. Students are performing math or reading at or above grade level.</p> <p>2. Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.</p> <p>3. Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.</p>
<p>2. Learning supports model</p>	<p>Triangle</p> <p>1. Universal support</p> <p>2. Targeted support</p> <p>3. Specialized support</p> <p>Will discuss more in November -TABLE</p>
<p>Parent Wellness (Mme. Hooper)</p>	<p>Self confidence builds resiliency:</p> <ul style="list-style-type: none"> - sense of self is what makes us human. - knowing we are accepted and belong allows us to take risks and grow - help build child's self confidence by validating their emotions and self understanding.
<p>School Trustee, RVS (Todd Brandt)</p>	<ul style="list-style-type: none"> - RVS elected Fiona Gilbert as Chair, and Judy Hunter as Vice Chair. - RVS has launched Balance Airdrie Student Spaces: there are serious space issues in Airdrie schools, this is an outline of potential options to help balance space. <ul style="list-style-type: none"> - Ideas - Grade configuration changes in schools, create a 4th high school using a middle school, change borders of schools. - Interested parties will have opportunities to go to public meetings, hear the options, and give feedback. - The number of RVS students have increased this year by approximately 1000, half being in Airdrie. - The biggest capacity issue is in high schools; over %100 capacity in all Airdrie high schools. - only 2 schools in Airdrie are under %80 capacity - Priority is being given to create new student spaces. - Langdon high school should be opened in Sept 2024. <p>Questions?</p> <ul style="list-style-type: none"> - <i>Why are the changes taking so long to implement, when the need is now?</i> = The time frames give time for families and schools to make adjustments as

	<p>needed.</p> <ul style="list-style-type: none"> - <i>Are there any new schools planned for airdrie?</i> = There is design funding right now for a high school and K-8 school in SW Airdrie, but now we need construction funding. - <i>Has RVS considered a hybrid (half online, half in person) school for elementary school? For students with mental health issues?</i> = Currently there are 2 full online schools. If a student is in physical school now, they probably not interested in online schooling. <ul style="list-style-type: none"> - <i>Is there anyone in school board parents can talk to about the possibility of creating a hybrid school?</i> - Parents can email RVS trustees directly, provide feedback, or present issues/solutions to the board of trustees at meetings. - *Note from Principal: There are more and more students with mental health issues and anxiety here at Edwards.
<p>New Agenda Items</p>	<ul style="list-style-type: none"> - <i>What can we do with Casino funds when they come in?</i> = It can go to anything for the school, as long as it's not consumables/things the students take home. A lot of the time, technology is upgraded with the funds.
<p>Open Floor for Questions</p>	<ul style="list-style-type: none"> - Remember to check the École Edwards School Council Facebook page, sign up for the REMIND app, and email School Council to be added to the volunteer list.
<p>Adjournment</p>	<ul style="list-style-type: none"> - 8:26 pm meeting adjourned.
	<p>THANK YOU to everyone who took the time to come out to the meeting, watch the meeting on Zoom, or read the minutes. We appreciate you and welcome any comments!</p> <p><i>Let's make the 2023-2024 school year at École Edwards our best yet!</i></p>

OCTOBER

PBIS Monthly Focus: WE BELONG/ NOUS APPARTENONS

How do you contribute to a sense of belonging in our school community?



School Population – Quick Facts

685 total students

32 classrooms K-5

- 11% of our students have significant learning needs
- 7% of our students are learning English as an additional language
- 7% of our students self-identify as First Nations, Indigenous, Metis, or Inuit

Staffing Updates

We have hired another Learning Assistant, please join us in welcoming Rhianna Lechelt to our amazing team!

- School Goals for 2023-2024
- Edwards' Learning Supports Triangle
- Parent Feedback from September
- Grade 5 Teaching Team shares about Grade 5 Camp!

Building Resilient Students Series for Parents - with Mme Hooper

October's Focus: *Building Trust through Self-Confidence*

Resilience comes from knowing who we are and that we belong. That sense of belonging is essential, at home, at school, and within the environments that we find ourselves in daily. Here are a few tips to help your child be comfortable with who they are and how they belong!



Highlights from October:

- **SOCKTOBER!** During the entire month of October, we collect socks for those in need, making a difference in our community by supporting multiple charities. Students are learning about how this effort requires a thoughtful and caring heart. It helps others in our community feel cared for and a sense of belonging. Last year we collected 1500 pairs of socks, and we hope to match or surpass this achievement this year. Bring in new socks! We also accept hats, toques, scarves, and other new clothing items.
- **NEW Improved Recess Rules to improve student safety, made in collaboration with gr. 5 students – see the visual below.** Ask your child about school expectations at recess – such as Hands Off, Feet Off.
- **Clubs have started!** Gym games at lunch for grade 4-5 and choir club at lunch for gr. 3, 4, and 5
- **WE BELONG Video assembly featured grade 1 students and leaders from grade 5.**
 - o Every month we are celebrating and featuring our monthly PBIS expectation with an assembly by video, on Zoom, or in person.
 - o This month's video had advice from grade 1 classes about how we can show belonging to one another by being kind, including others, and by ensuring it is a safe place for everyone.
- **Halloween Safety & Fun!** K-5 safety presentations from guest presenters and special activities, including a Halloween Parade! **Thank you for leaving all unsafe or scary items, masks, or props at home for the day.**

Upcoming School Events:

- **Parents, watch for classroom updates and news weekly or bi-weekly from teachers.** When you have a question, reach out to the teacher.
- **3-Way Conferences! Teacher, Parent, Student conferences will be on Oct. 25 and 26th.** This is an important way to connect with your child's teacher and discuss learning goals collaboratively.
- **Conferences are only for a 10 min time slot, watch for a link to sign up in your parent email.**
- **BOOK FAIR** will be here during conference nights! YAY!
- **Halloween Safety Presentation with the RCMP October 30th**
- **Halloween Parade for grade 1-5 on Oct. 31st 9:15-9:45am** – parents and families are welcome to attend!
- **Halloween Parade for Kinders will be at GMHS during AM, PM**
- **Remembrance Day Ceremony** on November 9th families are welcome to attend! Stay tuned for more details soon.

Celebrations from September:

Terry Fox Run and donations were outstanding! The school raised over our goal of \$5000 in donations, wow! To celebrate achieving our school goal 1) classes will create a fun theme day 2) all grade 1-5 students had a whole school extra recess with extra parent/ grandparent volunteers.

SEPT Truth & Reconciliation Week and Orange Shirt Day was reflective and powerful for learning about Canada's Indigenous history and unfortunate legacy of residential schools, as well as learning how to move forward in a united way towards peace and acceptance with the belief that #everychildmatters. We also were honoured to have special guest Sandra Manyfeathers perform for us with her three sons.

Successful 1st School Council Meeting for the year – there were over 10 who joined online from home on Zoom and over 10 in-person. We nominated the executive team with **Jacelyn Rohleder as Chair, Darcy Searcy as Vice Chair, Amanda Gauthier as Treasurer and Cayla Bergeron-Campbell as Secretary**. Thank you for being involved and for attending the meeting. The video and information is also posted to our School Council Facebook page. Thank you for those who gave input in our **September Parent Mentimeter**. There will be one featured each month in the Family Express.

First Monthly Family Express for September was emailed to all families and staff at the end of September. If you have not read it yet, please do. It features our school results from last year, an important message from RVS Superintendent Mr. Greg Luterbach, and a learning spotlight and celebrations from the month.

School Goals & Continuous Improvement – Updates

2023-2024 School Education Plan focuses on 3 goals:

- 1) **How Might We engage students in their literacy and numeracy success?**

School Goal: Students are performing math and reading at or above grade level.

- 2) **How Might We build student leadership across the school community?**

School Goal: Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

- 3) **How might we create inclusive, engaging, and healthy learning opportunities for all students?**

School Goal: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.



School Education Plan 2023/24

Ecole Edwards Elementary

2023/24



October 2023



Recess Rules Top 5



- Always be kind and safe. Hands off, feet off. Stop a game if someone is hurt.
- Use a team voting system for game rules.
- Use rock paper scissors to solve a problem or disagreement.
- Always include others and say yes - no competitive games - cooperative only.
- If a student gets a penalty they go to a supervisor for a check-in.

WE BELONG | WE CARE | WE ARE INDEPENDENT | WE DO OUR BEST

FAMILY EXPRESS
Monthly School News

SEPTEMBER 2023

Celebrations this month:

- Welcome Back Team Assembly
- Student learning assessments, goal setting, and support plans.
- Free Fun Special Occasion!
- Terry Fox Run with Rocky Season & Edwards' Year!
- First School Council meeting with parents for the year!
- Truth & Reconciliation Week special learning activities

FROM THE ADMIN TEAM

We are excited for another year of learning at Ecole Edwards! September is a busy time with teacher meetings, student assessments, setting learning goals, and discussing where students are at.

Today's classrooms are diverse and complex. We are an inclusive school with various abilities. This means that we are so far and support all types of learners. Everyone is different in terms of their development, unique personalities, abilities, and potential. We teach Edwards' students to accept one another's differences, to appreciate all languages and cultures, and to be kind to one another even if there is a disagreement.

September is a time to review our annual survey results and school data to create our school goals. If you joined our September Council Meeting or saw the video on Facebook, we shared about our results.

Summaries of the month can be found on our school website and they are featured in the Express. The data along with other sources of input helps to inform decision-making of our school, build school goals, and determine our next steps toward continuous improvement and growth.

We also have exciting news to share! You may have noticed that the playground is being worked on! During our September School Council Meeting, we shared about a new playground being built in Oct-Nov and it is covered by trees. We are so excited.

All Ecole Edwards are one a team, and you are part of our family. We solve problems collaboratively, work together openly and creatively, and share most of all success. Thank you for your support in your child's learning journey!

Mrs. Paul-Husson & Miss Housler

École Edwards Elementary School

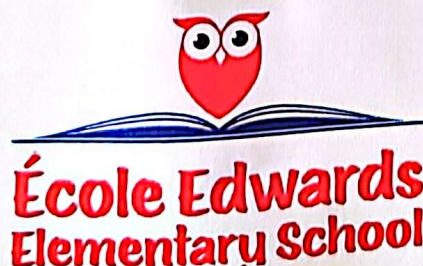
Support for Students, Families, and Staff



BELONG

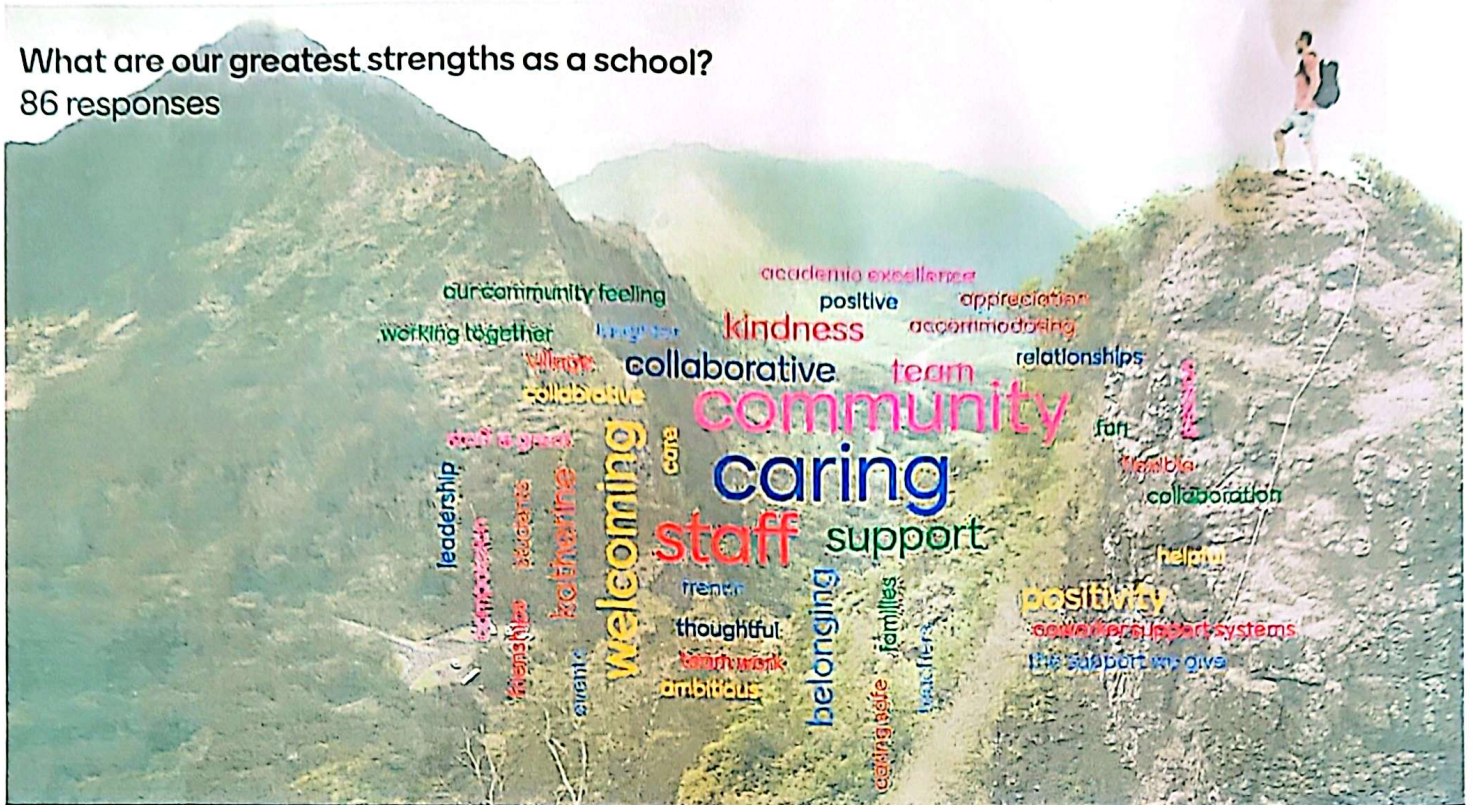
LEARN

SUCCEED



Staff Feedback from September

What are our greatest strengths as a school?
86 responses



Parent Feedback from September

Mentimeter

What do you appreciate or enjoy most about École Edwards? What do we do really well?
27 responses



When you envision success for your child in our school, what does it look like? What is important for you?

13 responses

Success in school is happiness, positive interactions, integrating well with others, feeling safe to be oneself and express oneself, building friendships, and wanting to challenge oneself academically

Buildings relationships. Finding the right learning style for success. A child that is happy, healthy and ready to keep trying and failing until they succeed

Learning in the style that suits their needs. Making and keeping friendships

Success to me is children who are excited to go to school and who thrive by being there. They are excited to talk about their day and showcase what they have learned at home.

Kids who are persistent don't give up on things until they find a solution or learn something from it. They have grit and aren't discouraged by other people's reactions.

Engaged with learning tasks that support their passions and interests while also challenging them. I envision joyfulness. Hands on learning experiences and connections to real life applications.

engaged with learning, hands on experiences, challenging enough (what do they know and building upon that knowledge)

Joy of learning

My child is respectful & kind to others; learns and can apply the necessary skills to move on to middle school; enjoys school and wants to go everyday

Being ready for middle school - growing accountability for their own actions and academics - celebrating successes and learning constructively from weakness rather than feeling discouraged

It is important that my child learns and learns well; that he is allowed space to be himself in learning, and be prepared for further learning. I want my child to learn how to learn effectively

That my child is respected; that our family values are respected. That he feels accepted and important. That he makes friends and learns important social and leadership skills.

Enjoying learning

Do you have suggestions for changes, school goals, or further improvement?

9 responses

Quicker action on behavior plans

Continue to engage with parents through email, social media and the remind app. I feel so much more connected to the school community when there is good communication

More physical activities// games // sports

leadership opportunities that are more equitable over teacher chosen students. Using technology beyond just worksheets on a computer but envisioning the SAMR model to transform learning.

Restorative practices that are proactive rather than reactive. example, soccer at recess is banned often. What does soccer look like, sound like, feel like? conversations so learners co-create norms

Building/improving the physical literacy of the students during Phys Ed time is important, as well as building consistency with teaching in the music program (different teachers almost yearly).

Higher focus on math - being ready for grade 6 curriculum. Less movies at lunch - encourage responsible dialogue and social time between peers at breaks rather than another screen drain

none at this time. thank you

No

	TOTAL	\$ 4,632.97	\$ (1,830.11)	\$ 6,463.08
Fun Lunch				
	Name	Revenue	Expense	
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
	TOTAL	\$ -	\$ -	\$ -
Commitments				
			TOTAL REVENUE	\$ 4,632.97
			TOTAL EXPENSES	\$ (1,830.11)
			TOTAL COMMITMENTS	\$ -
			TOTAL FUNDS AVAILAB	\$ 6,463.08