

Thursday, January 18, 2024

School Council Minutes

École Edwards Elementary School

Airdrie, Alberta

January School Council meeting, held in person at the school and available via Zoom. Video can be found on the École Edwards School Council Facebook page.

The 2023/2024 School Council Executive is Jacelyn Rohleder as Chair, Darcy Searcy as Vice Chair, Cayla Bergeron-Campbell as Secretary, and Amanda Gauthier as Treasurer.

edwards-schoolcouncil@rvschools.ab.ca

AGENDA ITEM	NOTES
Welcome: (Jacelyn Rohleder, Chair)	6:33 pm - Meeting is called to order by Jaceyln. Introductions are made. 4 council members, Principal, Vice principal, RVS trustee, 3 teachers, and approximately 9 parents in attendance (online and in-person).
Mission:	To build a culture of respect, collaboration and communication between parents, staff and administration that supports and enhances student learning.
This Month's PBIS Focus : (Jacelyn)	January: We are INDEPENDENT! - Grade 4s are doing the assembly this month, focusing on goal setting (strategic, manageable, timely). February: We CARE!
School Trustee, RVS (Todd Brandt):	https://rvsengage.com/balancing-airdrie-student-spaces - Public engagement for <u>Balancing Airdrie Student Spaces Consultation</u> is underway - have your voice heard! - Phase 2 (more focused online survey & open houses) start January 23 @ 6:30 p.m. - <u>Open houses</u> will be drop in. There will be information stations and trustees available to answer questions. ↓ ↓ ● Jan. 23 , 6:30 to 8 p.m. – George McDougall High School ● Jan. 30 , 6:30 to 8 p.m. – C.W. Perry School ● Jan. 31 , 6:30 to 8 p.m. – W.H. Croxford High School ● Feb. 6 , 6:30 to 8 p.m. – Bert Church High School - Proposed changes: grade reconfiguration, boundary changes, potential modular units - Board hopes to make decisions in April, with most changes

being made in Sept 2025, although some changes may be implemented in Sept 2024

- QUESTION: There will be the same amount of kids in the same amount of buildings whether there are grade/boundary changes, why do the changes need to be made?

- ANSWER: Some schools have underutilized space, whereas some schools are over capacity. They want to balance the student population so there is better use of all available space.

School Report:

Principal: Rachelle

Prud'Homme

Vice Principal: Veronica

Hooper

Grade 4 teacher: Mrs. Harris

1. Principal's Report :

PARENT INPUT SURVEY:

Go to <https://www.menti.com/>

& input code **6626 7697**

(If you have an idea for parent feedback questions, please contact the school).

- Funding:

- **Curriculum funds:** \$22,000 for classroom supplies and resources, and school-wide programs/resources.

- **Learning Disruption funds:** \$30,000 for interventions (2 new part time teachers, more small groups, Tues-Wed-Thurs small groups working on numeracy, English literacy and French literacy).

- **Casino funds:** \$62,000 to be used for special activities and equipment over the next 2 years.

2. Teacher's Report: **Grade 4 Team - Mrs. Tiffany Harris**

- There is a discrepancy in numeracy between the old curriculum and new curriculum. The new curriculum expects more from the students in numeracy than where they currently are.

- Covid played a huge role in this.

- The onus will be more on parents to help their kids understand basic numeracy facts so that they can keep up with the curriculum.

- New science curriculum allows more interconnections between subjects.

- In social studies, the grade 4 team is switching between different Alberta regions each week, helping the kids understand Alberta better.

3. Parent Wellness: **Building Independence**

- *Independence looks like:* trying new things, more

	<p>responsibility, making decisions by themselves, working out who they are and want to be.</p> <ul style="list-style-type: none"> - <i>So many benefits to independence:</i> problem solving, skill development, self-confidence, self-esteem, sense of belonging, self-motivation, patience, concentration, good decision making. - Try including independence in our daily routines. - How can you foster independence at home? What can you change or add? <p>4. School Reminders:</p> <ul style="list-style-type: none"> - French Culture Week - Jan 22-26 - email sent out, asking for ice cubes for Ice Castle building - please bring them to the office. - Literacy Celebration Week - Feb 5-9 - fun literacy activities - Have a Heart days - Feb 12-13 - - Skating - Various dates/times per class - Parents of grade 4 students - please complete the survey (will be emailed soon) - Yearbook Cover Contest * Due march 15* poster attached - All Parents - please check Powerschool for your child's assessments and progress
<p>Treasurer Report (Amanda):</p>	<ul style="list-style-type: none"> - School Council funds \$5,627.24 (PDF attached) - Student Care budget: \$1,203.53 (PDF attached) - Casino Funds \$61,925.98 (largest profit the school has ever received), 2 years to spend the funds (special activities and resources)
<p>Agenda Items:</p>	
<p>1. Updates</p>	<ul style="list-style-type: none"> - Breakfast Program: donations were received so now it's up and running regularly, Monday to Thursday, with more food. It's being run by volunteers. THANK YOU VOLUNTEERS!
<p>2. Conclusion of events</p>	<p>Cookie Decorating Kit fundraiser raised \$380.00</p>
<p>3. Upcoming Events</p>	<ul style="list-style-type: none"> - Fun Lunch on Healthy Hunger website: Feb 14, Papa Johns, due date Feb 9 Mar 13, Mary Browns, due date Mar 8 Apr 10, Over the Top, due date Apr 5 - Teacher "Woot Woot Wagon": Feb 14 Motion made by Darcy for school council to donate up to



Scan to see full presentation

		<p>\$400 towards the Woot Woot Wagan, Candice seconded the motion, and everyone was in favour with no objections.</p> <p>- School Council Volunteer form will be emailed to parents: for emergency volunteer list and/or regular volunteer (2 different lists)</p>
4. Fundraisers		<p>- School Council:</p> <ul style="list-style-type: none"> - Spring Flowers (date TBD), School Dance (date TBD, watch for email for volunteers and committee) <p>- Grade 5 camp:</p> <ul style="list-style-type: none"> Bottle drives (Jan 30, Feb 29, Mar 29, Apr 30), Hot Dog Dayz (Feb 2), Bake sales for Spring Concerts <p>- check out school calendar on school website</p>
5. Tabled Last Meeting		<p>- Mme. Danielson requests:</p> <ul style="list-style-type: none"> - Inline skating funds (March 12-15, 18-22, 25-28) Motion made by Mel for School Council to donate \$2000 for inline skating, Heidi seconded, and everyone was in favour with no objections. - Fit Set Ninja funding (in May) - Casino money request, PACE to review.
Open Floor for Questions		<p>- Quest Theatre funding- Casino money request, PACE to review.</p> <p>- There will be a meeting for PACE Committee, email School Council if you would like to be involved.</p> <p>Remember to check the École Edwards School Council Facebook page, sign up for the REMIND app, and email School Council to be added to the volunteer list</p>
Adjournment		8:07 pm meeting adjourned.
<p><u>Next Meetings:</u> Thurs, Mar 7 Thurs, Apr 18 Thurs, May 30</p>	<p><i>*No meeting in February*</i></p>	<p>THANK YOU to everyone who took the time to come out to the meeting, watch the meeting on Zoom, or read the minutes.</p> <p>We appreciate you and welcome any comments!</p>



Image by pikkupeppar on Pixipik

School Council Principal Report

Rachelle Prud'Homme, Principal
Veronica Hooper, Assistant Principal

JANUARY 2024

PBIS Monthly Focus: WE ARE INDEPENDENT/ NOUS SOMMES INDÉPENDANTS

How does your child show independence?

- Featured this month:
 - **Parent Input Survey**
 - **Parent Info and Tips**



School Population – Quick Facts

- 694 total students
- 32 classrooms K-5
- **11% of our students** have significant learning needs
- **7% of our students** are learning English as an additional language
- **7% of our students** self-identify as First Nations, Indigenous, Metis, or Inuit

Building Resilient Students: Series for Parents - with Mme Hooper

January's Focus: **Building Independence**

Scan the QR Code to see the presentation →



Highlights from December & January:

- **PBIS December Focus:** We Do Our Best, thank you grade 3 students for their work in making an assembly video for the school to watch.
- **Charcuterie table and parent volunteers** at lunch supervising students – incredible turn out for a special Christmas lunch for all staff – THANK YOU!
- **Due to multiple donations for the breakfast program** - it is now Mon-Thurs with lots of food for kids, including snacks throughout the day and run by amazing parent volunteers!
- **K-2 and 2/3 Concerts were a success!** THANK YOU for the many volunteers, staff, parents, students, and music teachers. What incredible performances!
- **Fun December spirit days!** It was an absolute blast!
- **Adopt a Family donations** – thank you for those who helped to make Christmas better for families this year.
- **PBIS January Focus:** We Are Independent, thank you grade 4 students for their work in making an assembly video for the school to watch.
- **January** Skating days, Special Indigenous guest author Christy Jordan-Fenton, Blackfoot elder visit Saa'Kotkoto, and French Culture Week special classroom activities!
- **Funding Updates:** Curriculum Funds \$22,000 to be used for classroom supplies and resources (about \$250/ classroom and additional funds for school-wide programs and resources), Learning Disruption Funds \$30,000 (2 part time teachers for literacy and numeracy support, and Casino

Upcoming School Events:

- French Culture Week Jan. 22-26
- Literacy Week Feb. 5-9
- Have a Heart Day Feb. 12, 13
- Surprise Staff Appreciation from School Council Team in February...

*January -February:

Grade 4 students, parents and all teachers will be completing the annual Alberta Education Survey for the school – watch for it in your mail, for a online code. *Thank you for taking the time to complete this important survey.* Those who complete it can be entered to win a draw. Grade 4 families will be emailed details.

Parent Reminders:

Parents, watch for classroom updates and news weekly or bi-weekly from teachers.
When you have a question, reach out to the teacher.

Be sure to check out our school's monthly newsletter the Family Express send home at the end of each month

Parents, please see PowerSchool to review your child's learning assessments and

Funds \$62,000 to be used for special equipment and activities over the next 4 years.

Jan Parent Input Survey:

1. In what ways did your child show leadership this past month?
2. What learning goals do you look forward to for the rest of the school year?

Complete the survey now!

Join at [menti.com](https://www.menti.com) | use code **6626 7697**

progress. Teachers are reporting online in PowerSchool throughout the month in subject areas. This is our online report card, accessible to all parents and guardians, all the time.

Read every night with your child, practice math facts, and set up learning routines to help build their independence and mastery!

School Goals & Continuous Improvement

2023-2024 School Education Plan focuses on 3 goals:

- 1) **How might we engage students in their literacy and numeracy success?**

School Goal: Students are performing math and reading at or above grade level.

- 2) **How might we build student leadership across the school community?**

School Goal: Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

- 3) **How might we create inclusive, engaging, and healthy learning opportunities for all students?**

School Goal: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.



**HAPPY
NEW YEAR**

Hello January!

How can you
BE INDEPENDENT
this month?

I CAN...

- ✓ do things on my own
- ✓ make good choices and set goals to improve
- ✓ be responsible and take ownership for my actions and words

Bienvenue janvier!

Comment peut-on
montrer
d'indépendance?

JE PEUX...

- faire les choses par moi-même
- faire de bons choix et se fixer des objectifs pour s'améliorer
- être responsable et assumer la responsabilité de mes actions et de mes paroles

BUILDING INDEPENDENCE

What it is...



Independence for young people is about trying new things, taking on more responsibility, making decisions by themselves, and working out who they are and what they want to be. Achieving independence is an essential part of the journey to adulthood.



Problem-solving

Skill development

Self-confidence

Self-esteem

Sense of Belonging

Benefits



Good decision making

Self-motivation

Patience

Concentration

and many more...



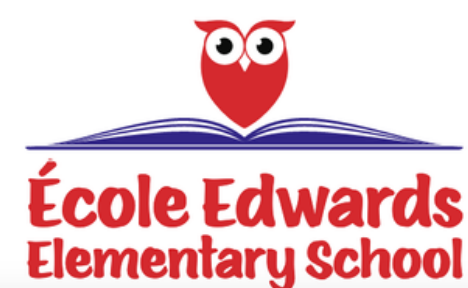
Independence at School



- riding the bus
- walking to school
- organizing materials
- starting work
- playing at recess
- regulating eating
- bathroom breaks
- putting on outdoor clothing
- navigating a large building
- working out problems with others
- taking turns with preferred things
- etc.

YEARBOOK COVER CONTEST

2023-2024



DRAW A DESIGN FOR THE FRONT COVER OF OUR YEARBOOK

- One winner's design will be selected for the **front cover** of our 2023-2024 yearbook.
- 9 others will be chosen to be displayed on the **back cover**



Include our École Edwards PBIS Expectations:

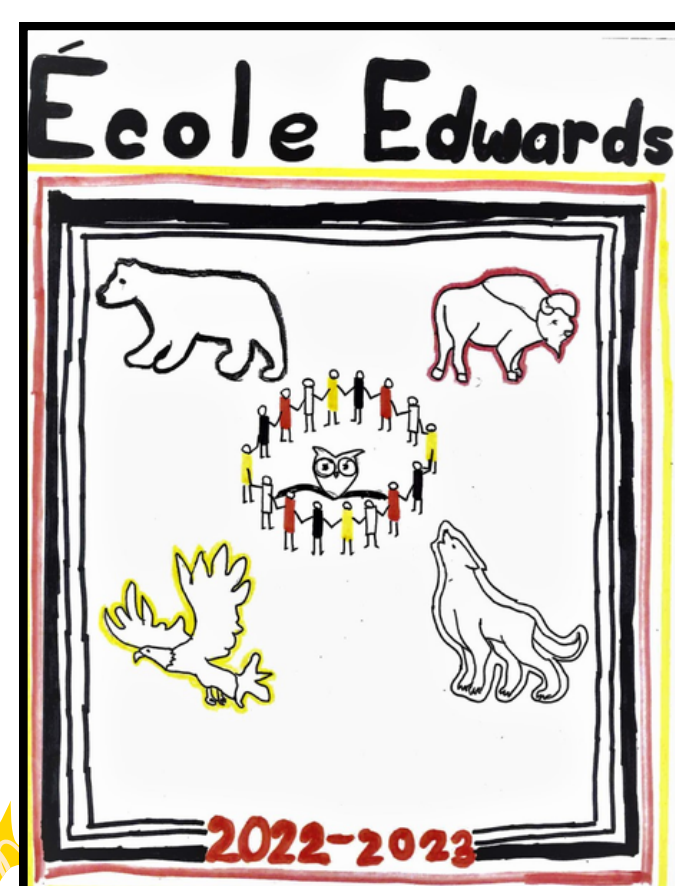
- We Are Independent/Nous Sommes Indépendants
- We Do our Best/Nous Faisons De Notre Mieux
- We Care/Nous Sommes Attentionnés
- We Belong/Nous Appartenons

DUE: MARCH 15, 2024

- 8.5 x 11 inch piece of white computer paper (the design needs to be vertical)
- Use crayons, colored pencil or markers (Make it Bright)
- Make sure your coloring is dark enough so it will be high quality when scanned.
- Include the school's name and school year (2023-2024)
- Include your name and grade on the back of your design.



DO YOUR BEST TO DRAW YOUR OWN DESIGN



ORDER YOUR YEARBOOK ON SCHOOL CASH