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Tuesday, September 19, 2023

**School Council Minutes**  
*Ecole Edwards Elementary School*  
Airdrie, Alberta

First council meeting of the 2023/2024 school year. Held in person at the school and available via Zoom. Video can be found on the Ecole Edwards School Council Facebook page.

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**Welcome - Heidi Vigna (Chair):** Started meeting at 6:30pm, in person and on Zoom. Approximately 7 parents and 3 teachers in attendance.

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**PBIS monthly highlight:** All 4 this month -  
We BELONG, we CARE, we do our BEST, we are INDEPENDENT

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**Treasurer's Report:**

- ◆ Approved recess equipment
- ◆ Special guest activities
- ◆ Revenue from family dance
- ◆ Community outreach( \$100 per class, 16 classes)
- ◆ Fun lunches - May and June
- ◆ Commitments
  - **Fun day and popsicles, June:** remove popsicle price, as they were bought with donated gift cards; remove water bottles price, as they were carried over from family dance; remove special guest price, as it was already accounted for (we had a gift to pay for special guest from RVS)
    - ◇ A motion was made by Amanda to make the necessary changes from the committed Fun Day funds, to the actual spent Fun Day funds. Melanie seconded the motion and it was passed with no objections.
  - **Welcome Back BBQ, Sept:** actual expense \$235.51, committed expense \$600.
    - ◇ - A motion was made by Melanie to make the necessary changes from the committed BBQ funds, to the actual spent BBQ funds. Jacelyn seconded the motion and it was passed with no objections.
- ◆ **Total funds available** = \$3456.49 (without changes made tonight)
- ◆ **Student care** (used for any students or families who cannot afford items when needed - clothing, food, field trip funds, etc): 2 new parents taking the lead on this; they will coordinate with our office staff.

- \$1881.35 for student care fund - by donation only.
  - ✧ Melanie advised there is a bylaw for the student fund: once the fund gets to \$1500, it should be taken off School Cash Online. If we want to change it, we must amend the bylaw.
- ◆ Any school donations over \$25 get a receipt.
- ◆ Erin, on Zoom, advised that her company, Burton's Buttons, can donate clothing to school for Student Care Program. Erin will be in contact with the volunteers in charge of Student Care.
- ◆ New email for School Council:
  - [edwards-schoolcouncil@rvschools.ab.ca](mailto:edwards-schoolcouncil@rvschools.ab.ca)



## Agenda Items and Updates:

### *Executive Nominations*

- ◆ Jacelyn stepped down from role of Treasurer.
- ◆ A motion was made, seconded, and passed with no objections to all positions:
  - Jacelyn Rohleder as *Chair*
  - Darcy Searcee as *Vice Chair*
  - Amanda Gauthier as *Treasurer*
  - Cayla Bergeron-Campbell as *Secretary*

Congratulations everyone, we are excited for this year!

### *Family Dance:*

- ◆ 2 time slots worked great, the later one sold out completely, and the earlier one was very close to selling out
- ◆ \$2534.63 was made

### *Welcome Back BBQ:*

- ◆ Overall the BBQ went well
- ◆ Able to figure out when teachers and staff could find time to eat
- ◆ We didn't anticipate the large line up
- ◆ Jacelyn and Mel coordinated event between the elementary school and middle school, and it worked well.
  - **Suggestions** - can we adjust the times; having lunch after open house; starting lunch earlier; can middle and elementary schools have lunch at different times; half hour overlap for elementary and middle schools; Thursday instead of Friday.

- **Feedback** - we ran out of hot dogs this year, so maybe we can buy more next year; can we donate any extra hot dogs if needed (to first responders maybe).
- ◆ The teachers taking time at the BBQ/open house to speak to each parent is appreciated.

***BooHoo Coffee & Tea:***

- ◆ For Kindergarten parents
- ◆ Introduce School Council and what it does
- ◆ Talk about volunteering in the school
- ◆ Kindergarten parents were able to connect
- ◆ There was a decent turnout.
- ◆ \$117.42 expense - Amanda made motion to approve spending, seconded by Darcy, no objections made.

***Casino Fundraiser:*** Update by Bonnie

- ◆ 7 more volunteers needed, it can be anyone, sign them up!
- ◆ Casino funds are normally used to upgrade technology in the school, and it can bring in an average of \$45,000
- ◆ Should see the money by first quarter (JAN OR FEB 2024)
- ◆ All volunteer positions are in a team, with everything being monitored and people helping. Volunteers are fed a meal and drinks.
- ◆ At ACE casino in Calgary on Sept 28-29

***Fun Lunches:*** Andrea is new Fun Lunch Coordinator

- ◆ First fun lunch this year, Panago Pizza, is on Sept 27, with the due date Sept 22.
- ◆ \$0.50 comes back to the school.
  - ◇ Discussion about making that \$1.00.
    - i. Some families might not be able afford it.
    - ii. What if we do fun lunches bi-weekly?
    - iii. Bi-weekly fun lunches - cuts into lunch time for teachers, hard on kids who don't order it, we would need more volunteers
  - ◇ Why do we want to increase the cost? What are our goals as school council? -with costs going up, figured we could use the money for the inflation
  - ◇ \$170.00 per month on average
  - ◇ TABLED FOR NEXT MONTH

***3 Way Conferences:***

- ◆ Oct. 25 & 26
- ◆ Dinner for staff
- ◆ Sign up coming soon



## SCHOOL REPORT

*Principal Report*: see attached **School Council Principal Report and School**

### Results

- ◆ Results of Surveys from last year (Students, parents and teachers)
- ◆ Lower satisfaction results from the parents. How can we communicate all the good things happening in the school to the parents? Amazing things are happening here. Monthly Family Express to communicate good things going on .
- ◆ Parent feedback opportunity, see the QR code on Principal Report and in monthly Family Express.

*Parent Wellness Tips*: (Mme. Hooper presenting) *\*new feature for each School Council meeting\**

- ◆ RESILIENCE STARTS AT HOME
- ◆ Help build resilient kids
- ◆ Modeling healthy habits at home create kids who have those values
  - 1. Taking care of ourselves - Ask yourself: how are you today? How much sleep did you get? What did you eat? What brought you joy?
  - 2. Bedtime matters - There is a close relationship between inconsistent bedtime routines and parenting stress. Sleep directly affects social health. **Your** mental health matters so much, and it has a direct affect on your kids. If you need any help, please access support (the school can help with that).
  - 3. Small changes = BIG RESULTS - Build habits into things you already do. Smart goals are sustainable and attainable. Take inventory of your resources regularly (family members, friends, colleagues, etc.) Reflect often: how are things going?
  - 4. Positive self talk and practicing self care is a health priority.



**School Trustee** - Fred Burley filling in for Todd Brandt

- ◆ Early indications show 1032 more students in Rockyview School district, totalling 28664 this year. There could be 200-300 more added throughout the year

- ◆ We will be dealing with weighted moving average, which means under funding for growing school divisions.
- ◆ Operations: Portables are going to Meadowbrook School.
- ◆ ORG meeting coming up this week. Asked for 32 portables for RVS.
- ◆ Teachers and administrators are always working hard to make it good for the kids.
- ◆ Let's stay grateful for what we have here at Ecole Edwards: pods, learning commons, kindergarten space.



## NEW ITEMS

***Fundraiser survey*** : link on Facebook and email

- ◆ 77 responses so far
  - ◆ School/ family event is in 1<sup>st</sup> place as favourite
  - ◆ Additional fun lunches is in 2<sup>nd</sup> place (%19.5)
  - ◆ Cookie dough is high in favourites
  - ◆ Thinking about Christmas wreaths and Cookie decorating kits for a fundraiser in December
  - ◆ Survey is open until this Friday

***Teaching Update*** : Mme. Danielson

- ◆ She is now teaching Grade 1-5 Physical Education as well as teaching French literacy in the afternoons.
- ◆ Last year we were low with French results for the school.
- ◆ It is helpful for Staff wellness to have Mme. Danielson teaching these.

***Playground Update***:

- ◆ We have confirmation that work on the playground will begin in October, weather permitting.
- ◆ The rebuild is being covered completely by insurance company.
- ◆ The school had no say in the design of the new playground. It will be a completed rebuild.
- ◆ There will be wood chips, NO TIRE CRUMBS.
- ◆ There will be no typical swings
- ◆ It will be highly accessible



**Dates of School Council Meetings:** - *No longer on Tuesday, majority will be the third Thursday of the month.*

- Thursday, **Oct. 19**
- Thursday, **Nov 16**
- *(No meeting in December)*
- Thursday, **Jan 18**
- *(No meeting in February)*
- Thursday, **Mar 7**
- Thursday, **Apr 18**
- Thursday, **May 30**

All meetings are held at 6:30pm at Ecole Edwards Learning Commons and on Zoom.

**Meeting Adjourned 8:04 pm**



## SEPTEMBER 2023

### PBIS Monthly Focus: all 4 school-wide expectations

- We Belong
- We Care
- We are Independent
- We do our Best



### Student Population

684, 32 classrooms K-5

### School Learning Profile

- **3% of students** have severe or significant medical or physical needs
- **6% of students** have mild/moderate delays or learning needs
- **7% of our students** are learning English as an additional language
- **8% of students** require and utilize a variety of services including, support from a Learning Assistant, Speech support, Occupational Therapy or Physical therapy supports, Learning Specialist and School Psychologist consultation, and Family School Liaison support at home.

### Building Resilient Students Series: Resilience Starts at Home/Modelling Self-Care and Wellness

Student wellness is directly related to parent/guardian wellness. Your health and well-being matters. Caring for yourself IS caring for your family. Don't know where to start? Use the QR code!



### Celebrations & Highlights:

- **RVS assessments have begun for the year** for literacy and numeracy to be completed across all grades throughout the year. September's focus is grade 2 and 3.
  - o This data will help teachers target and customize student learning supports, and plan for instruction based on where students are at, setting specific goals for success.
  - o This data will also help us to plan school goals.
  - o Student assessments are part of the teacher process and are on-going – be sure to check PowerSchool for your child's marks and progress regularly.
- **Terry Fox Run and Fred Fox Presentation!** Wow! Last year Edwards surpassed \$100,000 in donations to support cancer research since fundraising began years ago! As a result of this milestone, Fred Fox, Terry Fox's brother came to speak to the school on Sept. 13<sup>th</sup>. His message of hope and courage to never give up, and start what you finish was powerful!
- **Truth & Reconciliation Week has been designed with purposeful learning opportunities for staff and students, and opportunities to reflect and share in sharing circles.** We hope families talk about the reason for the week and share perspectives about its significance to all Canadians.

### Staffing Updates:

We are excited to welcome back returning staff and new staff to the Edwards Family, see your welcome back email for details and who's teaching what grade.

We have had to say goodbye to 2 custodians over the summer, Ariel and Joey, and welcome 2 new team members – Ken and Dennis. RVS caretaking structures have changed, resulting in a shortage across the division.

### Upcoming School Events:

- SOCKtober – collect new, unused socks for those in need – thank you for making a difference in our community!
- Halloween Parade is at 12:30pm on Tuesday, Oct. 31<sup>st</sup> – parents and families are welcome! Stay tuned!
- Remembrance Day Ceremony 2 groups 11am and 2pm – parents and families are welcome! Stay tuned for details.

## School Goals & Continuous Improvement – Updates

September is our time to review and analyze our school data and results, currently and from last year. We started a School Design Team committee with teachers and administration to help to do this work and create school goals. They will also help us to design Professional Learning experiences for the staff this year, related to our school goals. More details to come in October!

### RVS Annual Survey Results

#### Strengths:

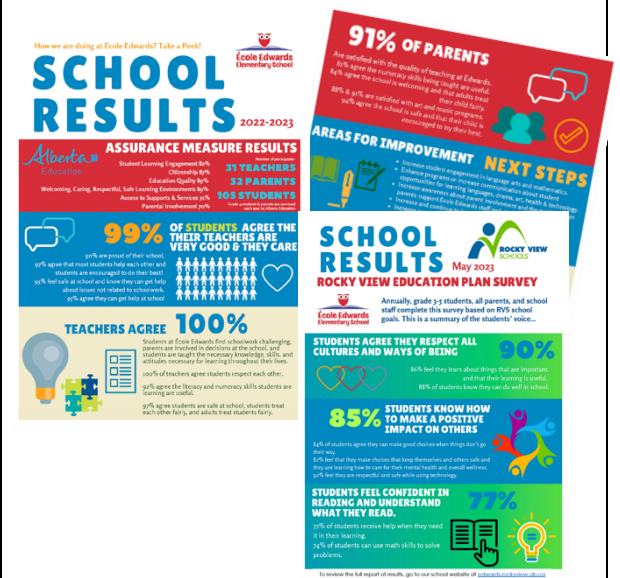
- students appreciate all cultures and ways of living
- students using technology safely, enjoying the ways they learn and see connections to the real world, feeling confident in reading
- Students know how to make a positive difference in the community and school
- Students believe they can do well in school and people at school help me to do my best.
- Students feel that they can get help with schoolwork and with issues not related to academics.
- Students understand the importance of mental wellness, as well as physical and nutritional health

#### Areas for Growth:

- Better matching student results with parent results
- Students knowing how to create things to show what they know, students would like more choices in their learning
- Students using math to solve real-life problems, and working with their teacher to set learning goals
- Helping students and parents to see the many ways we encourage volunteering opportunities and making a difference in our community.

### School Education Plan – 2023-2024 Goals:

1. Student Achievement in Literacy & numeracy
2. Student Competencies & Leadership
3. Student and Staff Wellness



School: 5203 Ecole Edwards Elementary School

### Spring 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
		Current Result	Prev. Year Result	Prev. 3 Year Average	Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.6	84.7	84.7	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.0	79.4	80.6	80.3	81.4	82.3	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a	
Teaching & Leading	Education Quality	88.9	91.7	91.4	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.7	85.8	85.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	71.1	67.1	67.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	70.2	59.0	65.0	79.1	78.8	80.3	Very Low	Maintained	Concern

## QUESTIONNAIRE!

Provide Parent Input and Feedback – [please click here!](#)





How we are doing at École Edwards? Take a Peek!



# SCHOOL RESULTS 2022-2023



## ASSURANCE MEASURE RESULTS

Alberta  
Education

Student Learning Engagement 82%  
Citizenship 87%  
Education Quality 89%  
Welcoming, Caring, Respectful, Safe Learning Environments 89%  
Access to Supports & Services 71%  
Parental Involvement 70%

Number of participants:

**31 TEACHERS**

**32 PARENTS**

**105 STUDENTS**

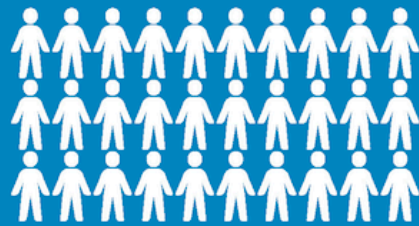
Grade 4 students & parents are surveyed each year by Alberta Education



**99%**

**OF STUDENTS AGREE THE  
THEIR TEACHERS ARE  
VERY GOOD & THEY CARE**

90% are proud of their school,  
97% agree that most students help each other and  
students are encouraged to do their best!  
93% feel safe at school and know they can get help  
about issues not related to schoolwork.  
95% agree they can get help at school



**TEACHERS AGREE 100%**



Students at École Edwards find schoolwork challenging, parents are involved in decisions at the school, and students are taught the necessary knowledge, skills, and attitudes necessary for learning throughout their lives.

100% of teachers agree students respect each other.

92% agree the literacy and numeracy skills students are learning are useful.

97% agree students are safe at school, students treat each other fairly, and adults treat students fairly.

# 91% OF PARENTS

Are satisfied with the quality of teaching at Edwards.

81% agree the numeracy skills being taught are useful.

84% agree the school is welcoming and that adults treat their child fairly.

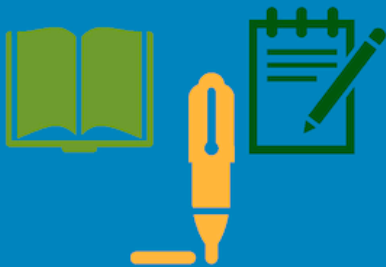
88% & 91% are satisfied with art and music programs.

94% agree the school is safe and that their child is encouraged to try their best.



## AREAS FOR IMPROVEMENT

## NEXT STEPS



- Increase student engagement in language arts and mathematics.
- Enhance programs or increase communication about student opportunities for learning languages, drama, art, health & technology.
- Increase awareness about parent involvement and the multiple ways parents support École Edwards staff and students.
- Increase and continue to improve student supports and services.
- Increase parent understanding of learning supports & services for students, and how they are involved in school decisions about learning for their child



**AT ÉCOLE EDWARDS WE DEVELOP  
AND EMPOWER LEADERS &  
LEARNERS**

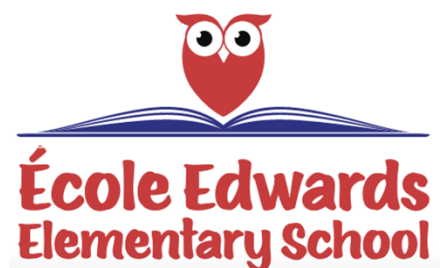
**BELONG | LEARN | SUCCEED**

Thank you, parents, for your help in contributing to our school's decision-making, goals, and your child's learning when you meet with teachers, give input, and provide ideas for success and achievement. Thank you for your support and involvement!

Our school goals are created annually based on data from a variety of sources, observations, and conversations with staff, students, and parents.

*Our goals for 2023-2024 will focus on:*

1. **Academic Achievement in Literacy & Numeracy**
2. **Student Competencies and Leadership**
3. **Student and Staff Wellness**





# SCHOOL RESULTS



May 2023

## ROCKY VIEW EDUCATION PLAN SURVEY



Annually, grade 3-5 students, all parents, and school staff complete this survey based on RVS school goals. This is a summary of the students' voice...

### STUDENTS AGREE THEY RESPECT ALL CULTURES AND WAYS OF BEING

# 90%



86% feel they learn about things that are important, and that their learning is useful.  
88% of students know they can do well in school.

### 85% STUDENTS KNOW HOW TO MAKE A POSITIVE IMPACT ON OTHERS

84% of students agree they can make good choices when things don't go their way.

82% feel that they make choices that keep themselves and others safe and they are learning how to care for their mental health and overall wellness.

92% feel they are respectful and safe while using technology.



### STUDENTS FEEL CONFIDENT IN READING AND UNDERSTAND WHAT THEY READ.

# 77%

77% of students receive help when they need it in their learning.

74% of students can use math skills to solve problems.

