

# PBIS at Edwards



## What Is PBIS?

## Positive Behavioural Interventions and Supports

PBIS is a proactive, team based framework for creating and sustaining safe and effective schools. PBIS is used to enhance school safety and promote positive behaviours. The focus of PBIS is learning and prevention, not punishment. PBIS aims to teach positive behaviour expectations and strategies, just as we teach about any other subject.

## School-wide Matrixes

**AT EDWARDS...**

<p><b>WE ARE INDEPENDENT</b></p> <ul style="list-style-type: none"> <li>We make good choices</li> <li>We own our actions and words</li> <li>We set and meet goals</li> </ul>	<p><b>WE DO OUR BEST</b></p> <ul style="list-style-type: none"> <li>Everyone can learn new skills</li> <li>We are skilled in many areas</li> <li>We are always growing</li> </ul>
<p><b>WE CARE</b></p> <ul style="list-style-type: none"> <li>We are generous</li> <li>We take care of each other</li> <li>We take care of the environment and our community</li> </ul>	<p><b>WE BELONG</b></p> <ul style="list-style-type: none"> <li>Everyone is welcome</li> <li>We include others</li> <li>This is a safe place for all</li> </ul>

**À EDWARDS...**

<p><b>NOUS SOMMES INDÉPENDANTS</b></p> <ul style="list-style-type: none"> <li>Nous faisons des bons choix</li> <li>Nous sommes responsables de nos gestes et de nos actions</li> <li>Nous fixons et atteignons des objectifs</li> </ul>	<p><b>NOUS FAISONS DE NOTRE MIEUX</b></p> <ul style="list-style-type: none"> <li>Nous apprenons</li> <li>Nous sommes compétents</li> <li>L'apprentissage continue</li> </ul>
<p><b>NOUS SOMMES ATTENTIONNÉS</b></p> <ul style="list-style-type: none"> <li>Nous sommes généreux</li> <li>On s'entraide</li> <li>Nous prenons soin de l'environnement et nos communautés</li> </ul>	<p><b>NOUS APPARTENONS</b></p> <ul style="list-style-type: none"> <li>Tout le monde est bienvenu</li> <li>Nous sommes accueillants</li> <li>C'est un endroit sécuritaire!</li> </ul>

PBIS Matrixes are school specific charts that clearly communicate the schools main expectations ("rules"). They assist in teaching, modelling and reinforcing PBIS in all areas of the school.

<p><b>WE ARE INDEPENDENT</b> We Leave Wood Chips On The Ground</p>	<p><b>WE DO OUR BEST</b> We Use Equipment As Intended</p>	<p><b>NOUS SOMMES INDÉPENDANTS</b> Nous Laissons Des Morceaux De Bois Par Terre</p>	<p><b>NOUS FAISONS DE NOTRE MIEUX</b> Nous Utilisons L'équipement Comme Il Faut</p>
<p><b>PLAYGROUND MATRIX</b></p>		<p><b>MATRICE DE LE TERRAIN DE JEUX</b></p>	
<p><b>WE CARE</b> We Take Turns</p>	<p><b>WE BELONG</b> We Keep Our Bodies To Ourselves</p>	<p><b>NOUS SOMMES ATTENTIONNÉS</b> Nous Prenons Des Tours</p>	<p><b>NOUS APPARTENONS</b> Nous Gardons Notre Corps À Nous Même</p>

## Key Components

- Clearly defining behavioural expectations (matrix clearly visible and school-wide)
- Clearly teaching behavioural expectations (school-wide, common language-based lesson)
- Consistently acknowledging and rewarding appropriate behaviour (stickers, sticker chart)
- Appropriately addressing problematic behaviour (conversations, restorative circles, collaborative problem-solving)
- Effectively using behavioural data to assess progress (looking at whether there is a decrease in serious behaviours – office referrals and tracking systems)

## 4 Main Expectations

<p><b>We care</b> Nous sommes attentionnés</p>	<p><b>We do our best</b> Nous faisons de notre mieux</p>
<p><b>We are independent</b> Nous sommes indépendants</p>	<p><b>We belong</b> Nous appartenons</p>