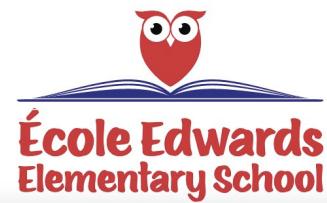


# PBIS at Edwards

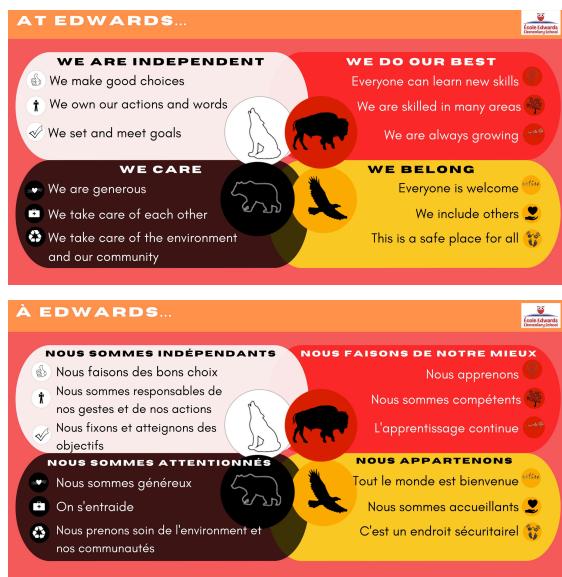


## What Is PBIS?

## Positive Behavioural Interventions and Supports

PBIS is a proactive, team based framework for creating and sustaining safe and effective schools. PBIS is used to enhance school safety and promote positive behaviours. The focus of PBIS is learning and prevention, not punishment. PBIS aims to teach positive behaviour expectations and strategies, just as we teach about any other subject.

### School-wide Matrixes



**PBIS Matrixes** are school specific charts that clearly communicate the schools main expectations (“rules”). They assist in teaching, modelling and reinforcing PBIS in all areas of the school.



### Key Components

- Clearly defining behavioural expectations (matrix clearly visible and school-wide)
- Clearly teaching behavioural expectations (school-wide, common language-based lesson)
- Consistently acknowledging and rewarding appropriate behaviour (stickers, sticker chart)
- Appropriately addressing problematic behaviour (conversations, restorative circles, collaborative problem-solving)
- Effectively using behavioural data to assess progress (looking at whether there is a decrease in serious behaviours – office referrals and tracking systems)

### 4 Main Expectations

