

ÉCOLE EDWARDS ELEMENTARY FAMILY EXPRESS



Belong. Learn. Succeed.
Appartenons. Apprenons. Réussissons.

Monthly School News 2024

<https://edwards.rockyview.ab.ca/>

September



Celebrations this month:

- Welcome Open House BBQ and Welcome Back Assembly!
- Student learning assessments, goal setting, and support plans.
- Terry Fox Annual Run & Walk
- First School Council Meeting with parents for the year
- Truth & Reconciliation Week special learning activities, and presentation

FROM THE ADMIN TEAM

Welcome back to another AMAZING and exciting year at École Edwards School!

We are pleased to have a new Assistant Principal, Mme Berger, join our team, along with new staff around the school. We are also excited to welcome all of our new students and families, we hope you all feel a sense of belonging at our school - Welcome to the Edwards Family!

Please take a look through our first Monthly School Newsletter for important updates. Every month on the first Friday of the month we will send out our Family Express. We hope to communicate important information and celebrations from across the school. This year there is a School Handbook, a New Cell Phone Policy, a Student Expectations Policy, and a Year Theme that we are focusing on for building learners and leaders.

Stay up-to-date as parents and guardians by checking your email from the school and your teachers. We are strong communicators and we hope you are well-informed and stay involved. You are part of your child's learning team, and we count on you to help us with their success!

Have a Super September!

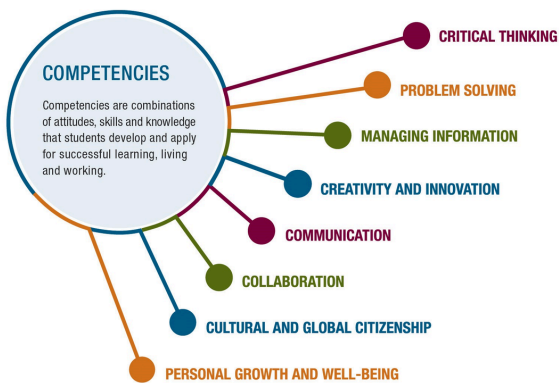
- Ms. Prud'Homme & Mme Berger

OUR SCHOOL'S ANNUAL THEME

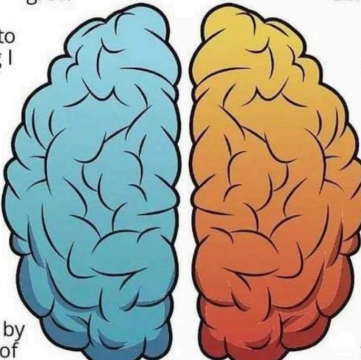
2024-2025

We are learners and leaders

Together we make a difference in our world.



GROWTH MINDSET vs FIXED MINDSET



Failure is an opportunity to grow

I can **learn** to do anything I want

Challenges **help me** to grow

I'm **inspired** by the success of others

I like to try **new things**

Failure is the limit of my abilities

I'm either good at it or **I'm not**

I **don't like** to be challenged

Jealous by the success of the others

I stick with the **old methods**



RECYCLING

COMPOST

GARBAGE

TOP TEN EDWARDS Did you know...

10. During every School Council Meeting there is a Principal Report about the latest highlights and news from the school. See more on our website.

9. We believe all students can learn and that all students can be leaders. Our theme for this year is "Together We Make a Difference in Our World"

8. We provide multiple leadership opportunities for students in their classrooms and in the school, stay tuned for more details coming soon.

7. During special events or assemblies we read a Land Acknowledgement and sing O Canada in both English and French.

6. Edwards has amazing parents who volunteer in so many ways - over 100 volunteers were invited last year to our Volunteer Appreciation Tea.

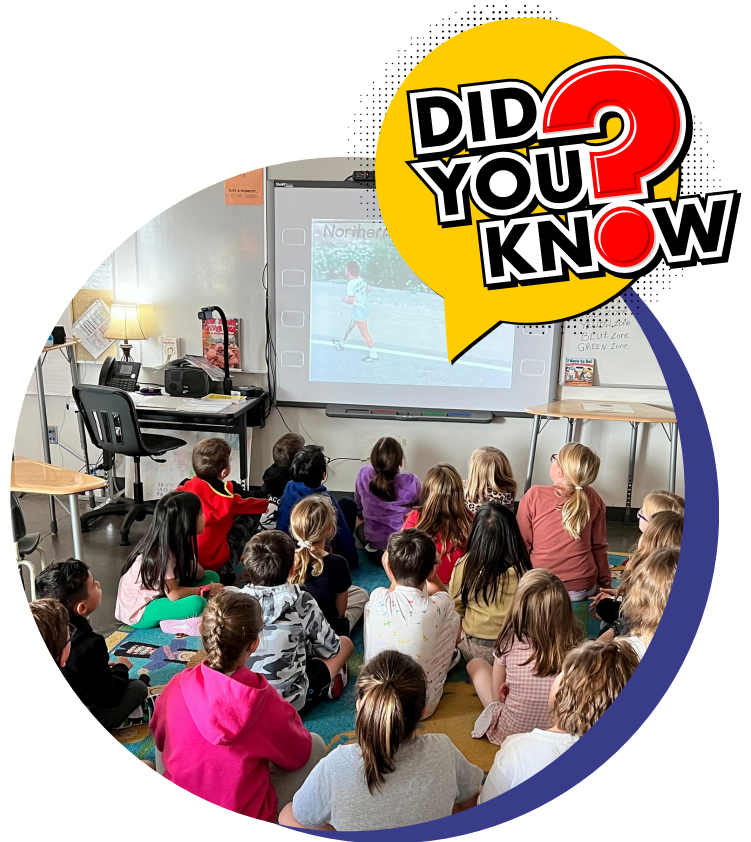
5. Our School Mission and Vision and our school-wide PBIS expectation posters are displayed throughout the school.

4. We are a school with PBIS - Positive Behaviour Interventions and Supports. Our 4 PBIS school-wide expectations are: We Belong, We Care, We are Independent, We Do Our Best!

3. Students at Edwards know how to connect with and make a difference in their community. Last year we partnered with over 30 community partners!

2. At École Edwards we honour and celebrate all cultures, languages, and traditions. We also make French visible and audible throughout the school for our English learners, too!

1. We support all learners by using universal strategies and targeted supports, and by learning who they are as unique and valuable individuals.



Our Mission and Vision



Mission

At École Edwards we develop and empower leaders and learners.

École Edwards, nous formons les apprenants pour qu'ils deviennent des chefs qui ont un impact positif.

We believe

- Reading is the foundation for successful life-long learning
- Students' needs differ and it is our responsibility to help each learner reach their own personal excellence
- Together we recognize and celebrate the success of everyone
- Our learners are prepared to be leaders for life

Vision

Together we belong, learn, and succeed

Ensemble nous appartenons, apprenons et réussissons.



Our PBIS School-Wide Expectations



PBIS

Positive Behaviour Interventions & Supports

At École Edwards we expect all students, staff, and parents to demonstrate leadership by:

- showing belonging
- showing care
- being independent
- doing our best

Learning SPOTLIGHT



SCHOOL-WIDE EXPECTATIONS

PBIS is our system for encouraging students to be successful as learners and leaders. PBIS stands for Positive Behaviour Interventions and Supports. Essentially we have 4 school rules that we call expectations:

- We Belong/ Nous Appartenons
- We Care/ Nous Sommes Attentionnés
- We are Independent/ Nous Sommes Indépendants
- We Do Our Best/ Nous Faisons de Notre Mieux

Students are taught the expectations through explicit teaching and modelling. By practicing the expectations they thrive as learners and leaders, helping to make the school a safe, caring, and supportive place to be.

We encourage families to try having these rules or expectations at home, as well. We use them for solving problems, talking through misunderstandings when there is an argument, or celebrating efforts made.

À EDWARDS...

NOUS SOMMES INDÉPENDANTS

- Nous faisons des bons choix
- Nous sommes responsables de nos gestes et de nos actions
- Nous fixons et atteignons des objectifs



NOUS FAISONS DE NOTRE MIEUX

- Nous apprenons
- Nous sommes compétents
- L'apprentissage continu



NOUS SOMMES ATTENTIONNÉS

- Nous sommes généreux
- On s'entraide
- Nous prenons soin de l'environnement et nos communautés



NOUS APPARTENONS

- Tout le monde est bienvenu
- Nous sommes accueillants
- C'est un endroit sécuritaire!



À EDWARDS...

WE ARE INDEPENDENT

- We make good choices
- We own our actions and words
- We set and meet goals



WE DO OUR BEST

- Everyone can learn new skills
- We are skilled in many areas
- We are always growing



WE CARE

- We are generous
- We take care of each other
- We take care of the environment and our community



WE BELONG

- Everyone is welcome
- We include others
- This is a safe place for all



EVERY CHILD MATTERS

Every September we take time to honour Canada's Indigenous families, the survivors, and the lost children to residential schools. We take time during Truth & Reconciliation Week to recognize Canada's devastating past and the legacy of residential schools.

There was a time in Canadian history when Indigenous children were forced to go to school and they were not able to speak their language, practice their culture, or wear any clothing or regalia that represented who they were. There were also other horrible truths from this time, making Canadians reflect and reconcile our past.



School Goals 2024-2025



School goals start with direction from the RVS 4-Year Education Plan, see the three areas of focus below. Next, we use a variety of data sources from surveys, conversations, observations, and student assessments, to determine our school goals within the three RVS areas of focus.

Our school goals will focus on the same priorities over the course of the next 3-5 years. A full draft version of our school goals will be shared with parents during our first School Council Meeting on Wednesday, September 18 at 6:30 pm. All parents and guardians are welcome to attend either in person or online. This is a great opportunity to stay informed and involved with school decision-making.

SCHOOL EDUCATION PLAN UPDATE

1) How Might We engage students in their literacy and numeracy success?

School Goal: Students are performing math and reading at or above grade level.

2) How Might We build student leadership across the school community?

School Goal: Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

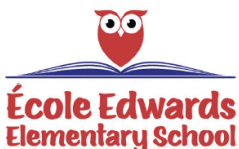
3) How might we create inclusive, engaging, and healthy learning opportunities for all students?

School Goal: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.

Student Snapshot


- 83%** School's overall score on Positive Behaviour Intervention and Supports inventory.
- 62%** of students absent from school less than 10 per cent of the year.
- 69%** of students value learning, have positive homework and study behaviours.
- 80%** of Grade 1 – 3 students with early literacy skills not at risk according to the Alberta literacy assessment (CC3).
- 75%** of Grade 1 – 3 students with early numeracy skills not at risk on the Alberta numeracy assessment.

Reach out to your child's teacher about your child's specific results.



École Edwards Elementary

**2023/24
School Education Plan
At-A-Glance**



This Year We Worked On:

- Prioritizing student success in literacy and numeracy
- Preparing students to be future ready
- Creating a safe, inclusive, caring, and diverse school culture

You Can Help By:

- Daily practice in reading, writing and math skills
- Regular communication with teachers about questions and concerns, partnering about solutions for success
- Staying involved and up to date about student learning progress

Next Year You Can Look Forward To:

- A stronger focus on supporting numeracy knowledge and skills
- Continued supports for success in literacy, diverse learning needs, and embedding PBIS practices
- Increased efforts to build students learning skills and leadership for future preparedness

Information is based on our 2023/24 school education plan. View our full plan online.

SCHOOL PROTOCOLS

Students learn about and practice our emergency procedures throughout the year. All volunteers need to be familiar with our protocols too.



Refer to your School Emergency Response Plan Quick Reference Guide for complete instructions.

Classroom Summary Emergency Functional Protocols

IF YOU HEAR "LOCK-DOWN" ...

- Direct people to **closest Lock-Down zone/room**. Check emergency maps for locations.
- Lock and secure ALL doors and windows in your Lock-Down zone.
- Take attendance. Do not use Status Cards, unless requested by Incident Commander.
- Barricade door(s) and take cover, as appropriate.
- If possible, cover all windows. Turn off lights and remain quiet.
- Keep away from windows and doors, and out of sight lines.
- **Do not allow anyone in or out of room until Incident Commander issues ALL-CLEAR and doors are unlocked by Incident Commander.**
- Maintain situational awareness and be prepared to act (e.g., run-hide-fight) as good judgment dictates.



Threat of Violence
INSIDE Building

IF YOU HEAR "HOLD AND SECURE"

- **All exterior doors/windows to be locked:**
 - o Class in session - continue activities.
 - o Class outside - return to building, continue activities.
 - o Class not in session - direct students to classroom.
- Security Team checks and locks all exterior doors.
- Keep away from exterior windows and doors.
- Wait for instructions from Incident Commander.
- Do not allow anyone in/out of building until Incident Commander issues ALL-CLEAR.
- If fire alarm goes off, prepare for EVACUATION and follow Incident Commander instructions. Maintain situational awareness.



Threat of Violence
OUTSIDE Building

IF YOU HEAR "SHELTER-IN-PLACE"

- Direct all persons into designated areas. Check for hazards.
- If outside building - return to building.
- Take attendance, report status using Status Cards.
- Close windows and doors.
- If instructed by Incident Commander or fire alarm:
 - o Place plastic sheeting or garbage bags over windows.
 - o Close outside air vents. Turn off cooling, heating, and fans.
 - o Cover cracks under doors with damp cloth.
- Keep away from windows and doors.
- Do not allow anyone to leave designated area until Incident Commander issues ALL-CLEAR or unless you receive permission to do so.
- Prepare for possible EVACUATION or DROP-COVER-HOLD.



No Threat of Violence
Safer Inside

CONTINUE PROTOCOL UNTIL YOU HEAR ALL-CLEAR

- Incident Commander issues ALL-CLEAR when safe to do so.
- Continue the Functional Protocol until Incident Commander issues ALL-CLEAR.
- If you suspect incident may not be over, continue to follow protocols.



Be Watchful and
Prepared to Act

IF YOU HEAR "ON-ALERT" without any additional instructions...

- Direct all persons to their classroom; direct to next class if during a break.
- If outside, return to building.
- Take attendance, report status using Status Cards.
- Wait for further instructions from Incident Commander.
- Restrict movement in/out of room until Incident Commander gives ALL-CLEAR.
- Prepare for other protocols.



Safer Outside

IF YOU HEAR "EMERGENCY EVACUATION" or Fire Alarm...

- Visually scan adjacent hallway for hazards; then select a suitable route.
- Instruct students to exit room in an orderly fashion, using a single file.
- Direct first person to hold door open until entire class is through, then fall in line.
- Remind lead students to watch for hazards en route and to lightly touch doors before opening – if door is hot, do not open it and call for staff.
- Count students as students exit room.
- Ensure everyone is out. Leave room last.
- Take Classroom Folder and/or Kit, leave lights in current state and close door.
- Place Status Card on floor adjacent to room door, ensure it is visible from hallway.
- Upon arrival at Student Assembly Area, situate students so staff can see others.
- Take attendance.
- Display Status Card. Report missing/extra persons with Student Accountability Form.
- Remain with students until relieved of duties or Buddy Team member takes over class.
- Do not return to building until Incident Commander issues ALL-CLEAR.



Protect Vitals

IF YOU HEAR "DROP-COVER-HOLD"...

- All persons drop under desk/sturdy table.
 - Get down onto knees, curl chest to knees, clasp hand behind neck, put face down.
 - Stay under cover, with head down between knees. Cover face and eyes.
 - Hold onto desk. If the desk moves, move with it.
 - Prepare for possible SHELTER-IN-PLACE or EVACUATION.
 - If outdoors, move to a clear area away from trees, buildings, sports or playground apparatus (e.g., basketball hoops) or downed electrical wires and poles.
- For people confined to wheelchairs:
- Remain in chair, set brake, and hold onto wheelchair.
 - If possible, lean forward so head is lower than back of wheelchair.

HOW TO USE STATUS CARDS

- DO NOT use Status Cards during Lock-Down, unless requested by Incident Commander.
- Display appropriate Card under door, in exterior window and at Assembly Area.
- Accompany Blue Card with a Student Accountability Form.



Take the Quick Reference Guide Training Module on Hour-Zero Online (www.hour-zero.com) to learn more.

WHO TO CONTACT...

If danger is imminent CALL 9-1-1 and then contact the School Office.

If situation does not require First Responder assistance, contact your School Office.

STUDENT EXPECTATIONS

Students are expected to follow our school-wide expectations using our PBIS Matrix, at all times in and out of the school, especially during recess. It is important for physical and psychological safety that students learn inclusive play strategies, that their games are non-competitive, that they learn how to problem-solve, and that they do their best as learners and leaders.



NOUS SOMMES INDÉPENDANTS
Nous Laissons Des Morceaux De Bois Par Terre



NOUS FAISONS DE NOTRE MIEUX
Nous Utilisons L'équipement Comme Il Faut



NOUS SOMMES ATTENTIONNÉS
Nous Prenons Des Tours



NOUS APPARTENONS
Nous Gardons Notre Corps À Nous Même



École Edwards Elementary School

MATRICE DE LE TERRAIN DE JEU

WE ARE INDEPENDENT
We Leave Wood Chips On The Ground



WE DO OUR BEST
We Use Equipment As Intended



WE CARE
We Take Turns



WE BELONG
We Keep Our Bodies To Ourselves



École Edwards Elementary School

PLAYGROUND MATRIX

Recess Rules Top 5



1

Always be kind and safe. Hands off, feet off. Stop a game if someone is hurt.



2

Use a team voting system for game rules.



3

Use rock paper scissors to solve a problem or disagreement.



4

Always include others and say yes - no competitive games - cooperative only.



5

If a student gets a thumbs down, they need to walk with a supervisor



WE BELONG | WE CARE | WE ARE INDEPENDENT | WE DO OUR BEST

PARENT EXPECTATIONS

We see parents as learners and leaders too!

Can we have your help with the following?

- **Safety during drop off and pick up** - slow down in school areas to 30 km/hr, use all marked crosswalks/ do not cross the road without a crosswalk, do not use our staff parking lot as students and families and walking through it, be a role model for safety :)
- **Check your emails** from your child's teacher weekly and the school periodically. Being involved in your child's learning will increase their success.
- **Review our School Handbook, Website, and new policies.**
- **Review our school calendar** (all events will be up to date for the year in the coming weeks)
- **Be sure you are aware and understand the NEW Personal Devices Policy** - Cell phones, smart watches, and social media are not permitted in school as legislated by the Alberta government.
- **Volunteer! Just make sure you have a Criminal Record Check** and you need to sign a confidentiality form at the office.
- **Join us for School Council Meetings virtually or on Zoom - 1 Wednesday evening a month.**
- **Use PBIS at home, too!** Refer to our One-Pager for reminders of what the expectations are. Practice, recognize, and reward positive behaviours at home!
- **Check Power School for your child's online assessments and marks monthly**, and check myBlueprint for their online learning portfolio.
- **You are partners with us in the success of your child's learning.** Build a strong, open, positive relationship with your child's teacher(s).
- **Follow and like us** on Facebook, X or Instagram.

PBIS at Edwards
École Edwards Elementary School

What Is PBIS?
Positive Behavioural Interventions and Supports

PBIS is a proactive, team based framework for creating and sustaining safe and effective schools. PBIS is used to enhance school safety and promote positive behaviours. The focus of PBIS is learning and prevention, not punishment. PBIS aims to teach positive behaviour expectations and strategies, just as we teach about any other subject.

School-wide Matrixes
PBIS Matrixes are school specific charts that clearly communicate the schools main expectations ("rules"). They assist in teaching, modelling and reinforcing PBIS in all areas of the school.

Key Components

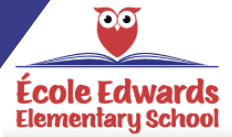
- Clearly defining behavioural expectations (positively, clearly, visible and concise words)
- Clearly teaching behavioural expectations (Schoolwide, common language/expectations)
- Consistently acknowledging and rewarding appropriate behaviour (pickers, sticker charts)
- Appropriately addressing problematic behaviour (consequences, restorative circles, collaborative problem solving)
- Routinely using behavioural data to assess progress (looking at whether there is a decrease in target behaviours - other interests and tracking forms)

4 Main Expectations

- We care / Nous sommes attentionnés** (Bear)
- We do our best / Nous faisons de notre mieux** (Bison)
- We are independent / Nous sommes indépendants** (Wolf)
- We belong / Nous appartenons** (Eagle)



FAMILY EXPRESS



September 2024

For the most recent updates, please see our School Website calendar online.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <u>Labour Day (No classes)</u>	3 <u>K-5 Staggered Entry First Day of School (Last Names A-L)</u> <u>PBIS Expectations Focus for September: We Belong</u> <u>First Day of Classes</u>	4 <u>K-5 Staggered Entry First Day of School (Last Names M-Z)</u>	5 <u>First Day with Everyone</u> <u>Board of Trustees Meeting</u> 10:00 am	6 <u>AM Kindergarten Classes Only</u>	7
8	9	10	11 <u>Healthy Hunger Fun Lunch</u> 12:00 pm	12 <u>Picture Day (Individual & Class Photos)</u>	13 <u>PM Kindergarten Classes Only</u> <u>Picture Day (Individual & Class Photos)</u>	14
15	16 <u>Welcome Back Assembly!</u>	17	18	19 <u>Board of Trustees Organizational Meeting</u> 9:00 am <u>Board of Trustees Meeting</u> 10:00 am <u>School Council - In Person (Library) OR via Zoom</u> 6:30 pm	20 <u>National Terry Fox Run Day</u> <u>AM Kindergarten Classes Only</u> <u>School Spirit Day: Wear Yellow/Gold in honour of Childhood Cancer</u>	21
22	23 <u>Zoom Presentation for Orange Shirt Day</u> <u>Truth and Reconciliation Week</u>	24	25	26	27 <u>PM Kindergarten Classes Only</u> <u>Orange Shirt Day</u>	28
29	30 <u>No School</u> <u>National Day of Truth and Reconciliation</u>					