

SEPTEMBER 2024

PBIS Monthly Focus: all 4 school-wide expectations

- **We Belong**
- We Care
- We are Independent
- We Do our Best



Student Population
668, 30 classrooms K-5

School Learning Profile

- **3% of students** have severe or significant medical, emotional, or physical needs
- **7% of students** have mild/moderate delays, disabilities, or learning needs
- **5% of our students** self-identify as Inuit, First Nation or Metis.
- **10% of our students** are learning English as an additional language
- **6% of students** require and utilize a variety of services including, support from a Learning Assistant, Speech support, Occupational Therapy or Physical therapy supports, Learning Specialist and School Psychologist consultation, and/or Family School Liaison support at home.

Celebrations & Highlights:

- **RVS and Alberta Government assessments have begun for the year** for literacy and numeracy to be completed across all grades throughout the year.
 - o This data will help teachers target and customize student learning supports, and plan for instruction based on where students are at, setting specific goals for success.
 - o This data will also help us to plan school goals and helps the government and the school board to see at a glance where students are at within certain areas of learning. These assessments are not used in student marks for the year on PowerSchool.
 - o Student assessments are part of the teacher process and are on-going – be sure to check PowerSchool for your child's marks and progress regularly.
- **Terry Fox Run and Walk!** Terry Fox's message of hope and courage to never give up remains a strong legacy for us all. Thank you for your support in bringing to school a Toonie for Terry or donate online, all proceeds go towards Cancer Research – making a difference in the world!
- **Truth & Reconciliation Week has been designed with purposeful learning opportunities for staff and students, and opportunities to reflect and share in sharing circles. This year we welcome special guest Chantal Chagnon a Cree & Metis drummer, artist and storyteller.** We hope families talk about the reason for the week and share perspectives about its significance to all Canadians.

NEW UPDATES TO KNOW:

- Breakfast Program M-F 9:00-9:15 am breakfast items are available for those students who need food or missing breakfast at home
- New policy updates for cell phones, attendance, and student expectations.

Staffing Updates:

We are excited to welcome back returning staff and new staff to the Edwards Family, see your welcome back email for details and who's teaching what grade. We had to say goodbye to Mrs. Grieg for the year and await to hear who her replacement will be.

Upcoming School Events:

- SOCKtober – collect new, unused socks for those in need – thank you for making a difference in our community!
- Fundraisers will start soon for the school – stay tuned!
- SoundKreations! Virtual Dance Residency will be at Edwards!
- Halloween Parade is on Thursday, October 31st – parents and families are welcome! Stay tuned for info in Oct.
- Remembrance Day Ceremony will be 2 groups 11am and 2pm – parents and families are welcome! Stay tuned for details.

School Goals & Continuous Improvement – Updates

September is our time to review and analyze our school data and results, currently and from last year. We started a School Design Team committee with teachers and administration to help to do this work and create school goals. They will also help us to design Professional Learning experiences for the staff this year, related to our school goals. More details to come in October!

Here are some highlights from the presentation shared during the September Council Meeting:

2023-2024 School Education Plan focuses on 3 goals:

1) **How Might We engage students in their literacy and numeracy success?**

School Goal: Students are performing math and reading at or above grade level.

2) **How Might We build student leadership across the school community?**

School Goal: Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

3) **How might we create inclusive, engaging, and healthy learning opportunities for all students?**

School Goal: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.

Our Alberta Education Measures...



Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 5203 Ecole Edwards Elementary School

Assurance Domain	Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.2	81.6	83.1	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	74.5	87.0	83.2	79.4	80.3	80.9	Intermediate	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.9	88.9	90.3	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.2	88.7	87.3	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	71.6	71.1	69.1	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	74.5	70.2	64.6	79.5	79.1	78.9	Low	Improved	Acceptable



LET'S CELEBRATE!

What do students think are some things that are going well?

- Positive interactions with teachers and staff
- Fun and engagement in gym activities and the new playground
- Appreciation for music classes and concerts
- Interest in learning a new language, using technology, and exploring subjects like math and art
- Excitement for various school events, including spirit days, concerts, and assemblies
- Opportunities for extracurricular activities, field trips, clubs, and leadership

What do parents think are some things that are going well?

- Effective communication between teachers, school, and parents.
- Positive school atmosphere with supportive and caring staff.
- High quality and engaged teachers fostering a love for learning.
- Enjoyment of special events, extracurricular activities, and community involvement.
- Strong support for reading, writing, and literacy programs.
- Celebration of diversity and inclusivity within the school.
- Students' academic and social development is progressing well.
- Appreciation for fun lunches, short Fridays, and special programs like the breakfast program.



Areas for growth...

What do students think could be worked on or improved?

- Recess improvements: manage conflicts, equipment sharing, playground schedules, address unkind behavior, and teach good sportsmanship
- Student conduct in the hallways: reduce noise, crowding and inappropriate behaviour
- Enhance classroom and school environment: larger coat cubbies, more math activities, frequent goal setting, and tools to avoid distractions
- Increase recognition and rewards: more PBIS stickers, achievement awards, and fun incentives like pizza parties or extra recess.
- Expand extracurricular and leadership opportunities: more field trips, math/book clubs, buddy class activities, and leadership roles; consider having a school pet.

What do parents think could be worked on or improved?

- **Promoting Safety and Respect:** Parents support enhanced safety measures and positive behavior initiatives for a secure, respectful school environment.
- **Improving Communication:** Parents value consistent, streamlined updates from teachers on student progress, behavior, and activities.
- **Increasing Classroom Support:** Parents advocate for more staff and resources to assist teachers and support diverse student needs.
- **Enhancing Outdoor Activities:** Parents call for more outdoor play, better playground access, and less screen time during breaks to boost social interaction.
- **Celebrating Diversity and Learning:** Parents suggest recognizing cultural events, organizing more field trips, and balancing the national anthem with land acknowledgments.