



Thursday, October 17, 2024  
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[Ecole Edwards Elementary School Website](#)  
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### School Council Meeting Minutes

October School Council meeting, held in person at the school and available via zoom.  
**Video can be found on the École Edwards Elementary School Council facebook page.**

**The 2024/2025 School Council Executives** are Jacelyn Rohleder as Chair, Darcy Searcy as Vice Chair, Chantal Soucy as Secretary, and Amanda Gauthier as Treasurer.

**Prior to the School Council meeting, there was a P.A.C.E (Parent Action Committee for Education) meeting at 6:00 PM**

AGENDA	NOTES
<b>Welcome:</b> Jacelyn Rohleder <i>Chair</i>  &  Darcy Searcy <i>Vice Chair</i>	<b>6:30 PM</b> - meeting is called to order by Jacelyn. Introductions are made by all of the executives and the attendees (in-person and some via zoom)  <b>11 attendees (in person)</b> <b>4 council members (in person &amp; via zoom)</b> <b>Principal &amp; Vice Principal (in person)</b>
<b>Council Mission:</b>	To build a culture of respect, collaboration and communication between parents, staff and administration that supports and enhances student learning.
<b>PBIS Focus:</b>	We CARE

**RVS Updates:**

Melyssa Bowen  
School Trustee

**6:45 PM**

There have been a couple board meetings since we last met, including one earlier today. *Not everything is shared from that board meeting but there are board meeting highlights available on the website or you can reach out to Melyssa by email if you have any questions or concerns as well.*

**At the October 3rd meeting:**

2 French immersion teachers and their students from AE Bower shared a collaborative project they worked on last year where they looked at how they could keep our city parks cleaner. They also worked with grade 9 french immersion students from George McDougall, Parks Canada and City Council of Airdrie to put garbage bins that clip to the end of picnic tables throughout parks in Airdrie. This was in-school and out-of-school work using 3-D printers; the students would make models and then use the 3-D printers to create them. *Additionally, being a French immersion school, when the grade 5 students went over to the grade 9 students, they were able to see how well those students were able to speak french by staying in french immersion classes.*

The board supported an *engagement plan* to go out to school communities in our Chestermere area and present an option to better balance their utilization, similar to when we came out last year and took a look at Airdrie and what we could do, *we are needing to do the same out in Chestermere, just not on the same scale we saw here in Airdrie.* Once we made that decision, the engagement started that day (October 3rd). We are going out next Tuesday in the evening to share that option with the school communities and see what they think about them. This goes on until December 2024, and we will receive their feedback on our RVS Engage website. They need to make a decision by January 23rd, 2025 to be implemented in the upcoming school year (2025-2026). Out in Chestermere there is only one middle school, and it is quite a full school, so it is really needed on what RVS could do.

We received an update from our Learning Department related to our strategic priority of improving our student learning, specifically looking at how we can support inclusion. The main piece that was shared was around the professional learning opportunities that are available to support students as well as PBIS, and we are looking at a goal to achieve 85% of our schools throughout the division meeting 80% when you look at TFI, this is depending on how visible PBIS is in the school, as there are a lot of difference measures that are calculated, but still wanting to continue with it as a priority. It has been seen as something very evident that is happening in other schools as we attend other school council meetings.

The Associate Superintendent Murray Besenski shared feedback that we received through RVS Engage on our calendar survey which we normally get a lot of responses on, this time including around 3,000 responses. The biggest consideration was a week break in November during a time when we experience more absenteeisms, and it could be a time to look at a reset. Sharing information from that meeting, RVS made a decision today. When looking at the feedback the opinions were quite split on the November break, but we do know there are divisions around us that have implemented that break and so the conversation was around "maybe we need some time to see how that break is working for those other school divisions before implementing it here".

We updated our *Advocacy Priorities Document*.

Regularly we will look at our priorities within the division and the things we want to make sure are elevated when we are looking at advocacy (ie: advocating to our government)

We had 3 before:

- space for students
- funding for students
- support for students

We didn't change too much, we just grouped it under the two "space for students" and "support for students"; "support for students" then includes funding. We have been advocating for a long time for "space for students" and this document is available on the RVS website, in the board of trustees section. There is also the advocacy section where there are a lot of other documents that can help parents within RVS advocate, too. When looking for space for students in Airdrie, we have an infographic to show that our schools sit at 97% full, as well as a contact sheet that is available there for any parents who would like to reach out to their MLAs. We like to support any parents who want to bring their voice to any of their concerns because it has shown to be effective.

Thank you to all those who were able to attend the School Council Orientation and Bi-Law session, and we have our joint meeting coming up next week, on Thursday, between 5:30 and 7:30.

Highlighting the government's announcement on the \$8.6 million they have decided to invest in capital infrastructure for schools, more information is needed. We have heard a lot about an accelerator program, and we have already heard of a gated process last year, so we should request more information as the government announced about 10 projects at that time that were moving forward, and they were not Rocky View projects. What is positive about the government saying they want to invest those dollars is that we have something to hold them accountable to - *they said it, so let's make sure they do it*, and highlight that we need those more than ever in Rocky View County, and have needed them even before some of our partners that are looking at that need now in their schools.

Our Superintendent will be retiring. We as a board now are looking at hiring a new Superintendent, as they are our only employee technically. *Our superintendent is the one who goes out and works with all of the schools within the district, which is a very important job*. He was thoughtful about his timing to announce, as we are heading into an election for October. The thinking was that before a new board, maybe this is a good opportunity for a new superintendent to get to know the new board rather than an overlap where he will be here for another year, so he thought that this is the right time to do it.

We had our budget committee meeting last week and we are looking at our spending of the \$4 million that we are also getting from the government. One of the things that was said to a school council that will be brought forward, from Northcott they mentioned the grade 9's that will be retained at their school now and wanting to make sure that there are the proper resources to support those students. That is relevant to a lot of schools in Airdrie that are going to experience change, so that is something that is brought forward as something to look at. We should be making a decision around some of those dollars in the next board meeting or possibly the one after, you can never say for sure as it is all up to votes.

Midford school came out to share about their focus on literacy and numeracy. They took their typical reading time they had in the past (quiet reading time) and asked "what can we do to rethink how we are spending that time", and decided to start playing numeracy and literacy games, trying to get the students up and moving or problem solving. It was great to hear that was still a focus there and maybe also looking at how they can do it a little differently and seeing students really engaged in it.

We have approved our 2025/2026 school year and the 2026/2027 school year calendar, and it was option 3 that was the most popular choice for both school years.

Highlights from the 2025/2026 school year :

- 2025 school year will start on September 2nd
- There is a new organizational day on January 28th to help us set up for success in the second part of the school year
- Winter break is from December 22nd to January 2nd
- Spring break is April 3rd to 13th
- Last day for classes for students is on June 26th

We have 182 instructional days, that being a little more for some of us, and 8 professional learning days which is very important for us to have throughout our calendar year.

There is always a little discussion "how much is enough", and it's really important for our staff to be able to connect and have those opportunities for professional learning throughout the school year. So, we will have to revisit the 2026/2027 calendar, we were a little split on that, and it was around some of those PL days and the placement of them so we are going to have to look at that in the near future again.

When we look back at September 30th numbers of student enrollment, we are at 641. In our meeting, our superintendent shared that we still continue to grow after that September 30th date, and so we are probably already at about 700 students now and will continue to grow notably, as more than 50% of the growth is here in Airdrie. We get a spreadsheet with quite a lot of information about each school and what that's looking like overall. Looking at Ecole Edwards, capacity is at about 97%, maybe 98%.

We have made changes to our work boundaries, and it took some time to get through. As trustees, it is important for us to support the board's decision, but sometimes we are not on the same side of things, and so this was a split decision, as a 5-3 vote, and I (Melyssa) would not have been in favour of the changes made.

In decisions that were made today

- Ward 2 and Ward 4 will now be one ward, and we will be reducing a trustee in that area and adding a trustee to the Cochrane board as Cochrane is growing. There are concerns about having one trustee to manage and represent Crossfield, Beiseker, Kathryn, now all the way down to Indus and Langdon as well.

We wanted to highlight that feedback now is that Airdrie is bigger than Medicine Hat, and so it really should have its own school division. This is out of our hands, but the trustees said "well, we should be doing something that is within our power", and with the recommendation from the consultant, we chose option B. Now that Cochrane has the new trustee, they sit at the lowest end of the spectrum that we can have (plus or minus 25%), and we sit at the highest. Within a couple of years, Airdrie could be outside of that. Right now, we are sitting at 50% of rockyview schools (population of).

	<p>We have to make these changes within a certain timeframe because we need to let the government know by December that this is a change that we are going to make so that it is implemented for this upcoming election. During this coming election, we will have that one trustee in the larger ward now on the east side, and then we will have two trustee positions available in the Cochrane area.</p>
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**School Presentation**  
Grade 5 Teachers

**7 PM**

**Grade 5 Presentation**  
(via in-person & on zoom)

As the school transitions from k-5 to k-6, the school has decided that the grade 5 overnight camp is not going to happen this year. This has been shared to all the grade 5 classes and families, but we are in the process of planning alternative activities for the students, we just don't know what that will be yet. The activities will be planned for closer to the end of the school year. We learned from last year that the overnight camp is not entirely inclusive. Some students struggle with an overnight visit due to many factors (medical, financial, etc) so a lot of students are not able to participate, and so we thought this was a good time to stop and rethink. We think we can do a fun alternative activity during the day.

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***We have started Explore Classes*** - similar to "option" classes, but will be changed over to "explore classes" because they aren't classes that they get to choose, but rather they will be put in small groups within their classes to meet and "explore" different areas.

6 Explore Classes

- Drama
- Photography
- Life Skills
- Indigenous Art
- Outdoor Education

***Outdoor Education***

Trying to get a chance to get outside, last week we talked a little about nature walks, producers, consumers, decomposers, we started talking about the mapping we are going to be doing. We are going to make use of a whole bunch of tarps for shelter building and also hoping to bring the students down to Fletcher Park and try out the disc golf course.

***Life Skills***

This past week we talked about "wants and needs" - this was a money/financial literacy piece. Students were given candy and they had to decide what they were going to spend it on, and then they each ate a candy and didn't have as much so they had to decide what was most important. We were looking at working with money pieces this week and next week recipe reading and how to follow a recipe and get some sewing in.

***Indigenous Art***

Includes art from indigenous artists throughout Canada.

The huge bonus for these classes is that I had 19 kids in each group, and to have the extra teachers helped reduce numbers down to a lovely group size and it was great to be able to get to know the newer kids. The goal is to have each kid take part in all of these classes. We have taken 4 or 5 kids from each class and placed them in a group and they will do 4 weeks in each class - they will stay with the same Explore group throughout the school year. *This is a good way for students to connect with each other within the english and french immersion classes and this is used as a great connection piece.*

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**7:10 PM**

**Student Council (Grade 5's)**

***Ms. Worden***

Starting during COVID, a student had approached about wanting to be more involved in the school, and during COVID we started it that year on Zoom, and it was a swing and a miss but the thought was great. I was lucky to have this student in my class for a second year, and this year the restrictions had been lifted so we started off with little things like spirit days. Last year it transitioned into something much bigger and we did a lot of community outreach.

The kids decided they wanted to do a fundraiser, but didn't know what for so we looked up nonprofit places throughout Airdrie and decided on the Airdrie Health Foundation.

The "Love Lolly" Fundraiser from last year raised \$1,000 by selling \$1 lollipops that went to the Airdrie Health Foundation. Student council was invited to the Airdrie Urgent Care Centre to show them what that money was able to purchase in that building. The Airdrie Health Foundation has stickers on everything that is donated, and they were able to show the students the different equipment that they could buy because of the money that was raised. Airdrie Health Foundation is the foundation of choice for the smile cookies at Tim Hortons, and they reached out and asked if the students would want to be a part of the fundraising. We sold \$1,200 in smile cookies and student council then worked with parent council to then pack them and sort them and ship them off to classes. In total we raised close to three thousand dollars for the Airdrie Health Foundation because grade 5 student council came up with this idea.

They have had a lot of really cool opportunities which highlights the leadership and kindness role and fits into PBIS and we have more plans with the parent council to do more work within the school. We have recruited more help from the grade 5 teachers and we will be doing bigger projects around the school as well. The community outreach part was a little bit unexpected but was a really cool benefit for the kids and they were so proud of themselves and so happy to facilitate those things. We will leave it up to the kids and see what they decide in what they think they can do this year.

There are 10 students in student council, 2 students from each grade 5 class. Each student has to fill out an application to be a part of student council. It has all of our expectations for PBIS (we belong, we care, we're independent, we do our best), and it is interesting because the students have to explain why they *want* to be a part of student council, but also why they *deserve* to be a part of student council. There were 51 applications this year so it was hard to pick only 10. "

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**Learning Supports**

***Ms. Worden and Ms. Turner***

This program provides different types of support within the school. Some of our complex learners we support with programming, while some supports are for teachers with side by side resource building, as well as all of the medical planning and specialized programming for some within the school.

	<p>We have a strong collaborative approach if any teachers or parents want to reach out to us or have any questions. <i>Learning support teachers work together to support all teachers and students within the school.</i></p> <p><b>SSP - Student Success Plan / IPP - Individual Program Plan</b></p> <p>73 students have one - about 12% of our student population at the school.</p> <p>Any kid who has a diagnosis of <i>anything</i> that might impact their learning might have an IPP/SPP for them, and our job is to support teachers and come up with programs and goals for these students to <i>support</i> their learning in school. <i>These plans are special/specific to each child and what they may need in school.</i></p> <hr/> <p><b>Soundkreations</b> <b>Mme. Danielson PE/FI Literacy Support</b></p> <p>These are 30 minute dance classes with a dance instructor, John. Each class was able to have about 5 to 6 dance classes, and the students learned a routine by participating.</p> <p>Student performances are on the 22nd and will be at 11 AM and 2:45 PM.</p>
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<p><b>School Report:</b> Rachelle Prud'Homme <i>Principal</i></p> <p>&amp; Alanna Berger <i>Vice Principal</i></p>          <p><b>Principal's Report:</b></p>	<p><b>7:15 PM</b></p> <p>We apologize for the late email to the parents regarding the Soundkreations payment. We applied for a grant and it was denied. Thank you for the understanding and the grace/cooperation from the parents.</p> <p>Talking about school fees. Field trips do need to be paid prior to those field trips because that helps secure that activity as it is outside of the school, but for activities or other things within the school, your child can still go and participate in dance and you can pay by the end of the school year - <i>school fees stay on School Cash and you can pay it when/how you want to.</i></p> <hr/> <p>Families, how can you show "we CARE" in the school communities? This is something that can be discussed at home with each other.</p> <p>Some examples of showing the school "we care"</p> <ul style="list-style-type: none"><li>● If you see garbage on the ground, please pick it up</li><li>● Practicing pick-up and drop-off safety (no u-turns or using the staff parking lot)</li></ul> <hr/>
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## Highlights

Student & Teacher conferences were amazing! Thank you to all the parents and families for coming. Students were able to play literacy and numeracy games that were set up around the school as well as set and plan goals with their teachers for the upcoming year.

If there are any parents or families who were unable to attend these conferences but would like to plan something with your child's teacher, please reach out and we would be happy to set something up with you. It is really important to us at the school that we are a team in your child's learning.

## **Halloween Fun & Safety**

We have a school wide Halloween Parade - parents are invited! Costumes are optional.

The halloween parade is at 3 o'clock.

## **Classroom Community & Citizenship**

2Mills Classroom Community project has begun with the seniors at Cedarwood Station Grade 2's are working with the seniors to do some beautiful stuff within the community.

Classroom Explore Classes with the grade 5 students have started and are going great.

Classroom PBIS Challenges for showing care throughout the school, taking care of our school, and helping our school. This month we did SOCKtober - students helping the community by bringing in and donating SOCKS.

Grade 1 and 1 / 2 split classes are going to the George Mac Halloween Band.

We have daily announcements done in the morning for the entire school by grade 5 students (*school stewards*) via Zoom with Mme. Berger! Anybody that wants to do it is welcome to come in, even if you do not want to be on camera (we do one grade 5 class at a time, currently Ms. Ferguson's class). We also include French into the announcements.

**Grade 5 School Stewards** - these are grade 5 students that sign up (*different students each week*) that come down and quickly make the school look great or take care of the school in some way. Examples of this could be

- Tidying up the lost and found
- Fixing up boot racks
- Cleaning up litter
- Random acts of kindness

## **Student Updates**

Grade 4-5 Choir and Coding Clubs have begun for students.

Grade 3 Recess Leaders are working hard to be independent and responsible.

### **Staffing Updates**

We have hired a new Learning Support teacher to replace Mrs. Katherine Greig. Please join us in welcoming Marissa Turner.

During the month of October we collected socks for those in need. Thank you to Ms. Wigmore for starting SOCKTOBER and counting all of the items brought in. During this month we as a school collected

- 753 pairs of socks
- 12 gloves
- 6 toque
- 1 shirt

### **Leader & Learner Awards start in October!**

Our aim is to acknowledge positive student behavior as much as possible. This is one school-wide approach where we hope to celebrate amazing student behavior.

Each month a student will be nominated for a leader or learner award by their teacher, with a description of their hard work and efforts in the classroom. The parents will receive a celebration phone call and students get a photo taken with their certificate.

We hope that all students in each class will receive at least one leader & learner award throughout the school year.

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*A school goals presentation was given last month.  
Please find the video of September's council meeting on the school's facebook page.*

***Alberta Education Assurance Measures results (accountability pillar) are in.*** This is like a school report card from the government. This is completed by the grade 4 students, parents, and teachers.

### **School Goals**

1. Students are performing math and reading at or higher than grade level.
2. Students have a sense of purpose in life, understand their own and other cultures, and are goal orientated, building leadership goals.
3. Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.

### **How might We engage students in their literacy and numeracy success?**

#### **Strategies**

- *Bolster resources for literacy and numeracy support.*
- *Teach students test-taking skills, practice timed activities, and provide opportunities for students to re-do assessments, see exemplars for for advancing and mastery, set goals, and improve in their work. Embed time for reflection and goal setting, and opportunities for challenges.*

- *Embed indigenous practices into literacy and numeracy activities by learning on the land and with nature, engaging in storytelling, learning from guests or elders, and using indigenous games or resources. Learning will be cyclical, spiraled, celebrated, and involve sharing, while being interconnected in all subject areas.*
- *Work with RVS Learning Specialist for additional training, coaching, and a 1-month school residency for teacher learning and support.*
- *Have a Literacy and Numeracy Team to discuss and design ways to enhance consistency of practices across the school, and enhance communication and recommendations to help student succeed.*

**Parents can**

- *Partner with your child's teacher to learn about their observations, assessments, and recommendations for student success and areas for growth.*
- *Practice literacy and numeracy games at home with daily reading, writing and math skills.*
- *Check myBlueprint and PowerSchool regularly. When you have a question, ask your child AND teacher about more details.*
- *Have more conversations at home with your child about succession learning and the commitment and perseverance it takes, how to have a growth mindset and to push through when things are difficult, and how to ask for help from school staff when it is needed.*

**How might we build student leadership and citizenship across the school community?**

**Strategies**

- *Grade teams will determine ways to celebrate and acknowledge individual and group efforts that demonstrate PBIS expectations (ie: sticker charts, points, passports, etc)*
- *Cultural diversity and celebrations*
- *Create a Culture & Diversity Team with parents to design purposeful school activities to build cultural awareness and knowledge; having a culture display in the school to celebrate and honour more global and cultural holidays.*
- *Every month, connected with the PBIS focus or character trait, students will participate in citizenship challenges that help make a difference in the school or community.*
- *Regular goal setting and learning reflections, connected to student competencies, PBIS, academic learning outcomes, and leadership attributes - featured in myBlueprint for parents. Students will use printed methods and digital tools like myBlueprint for reflection, celebration, and sharing of their learning and leadership successes.*

**How might we create inclusive, engaging, and healthy learning opportunities for all students?**

**Strategies**

- *Teacher meetings and support for IPP's, collaborative problem solving, modified programming, Class Reviews, and Inclusion Support Meetings.*
- *Practice RESPONSIVE, not REACTIVE, student supports for complex learning or behaviour to ensure safety for all - with a goal to maintain a safe, caring, and calm school. We have inclusive classrooms and if a student is struggling, staff*

*will provide support and inform nearby classrooms only.*

- *Bolster our student supports by increasing efforts in tracking data ,developing efficient systems, and ensuring parents are well-informed and involved. We will also implement a PBIS behaviour tracking tool with RVS on Dossier.*
- *Teach students about bullying awareness and conflict with Dare to Care, how to practice mindfulness with calm classroom practices using EduCalme, and teaching digital citizenship. Teachers will make connections to this learning with PBIS expectations.*
- *School surveys for student, staff , and parent feedback about PBIS, school supports in learning, and our school;'s positive culture. We are always looking for ways to grow and improve.*
- *Host parent learning sessions using Dare to Care online modules, purchased by School Council, to build awareness about bullying vs. conflicts.*
- *Teachers will join School Council Meetings as teams to share, celebrate, and present about learning opportunities in their grade, further building parent understanding and connections with teaching teams.*
- *Respond to intervention and using Multi-Tiered System of Supports - offering emotional and social learning groups, partnering with highschool mentors and boys & girls clubs, and additional staff to support English literacy, French literacy, and numeracy. Communicate our school's supports and services for students to families.*
- *Offer additional learning options and spaces: wellness center, learning commons, pod spaces, and the office; offering morning times for extra movement or music learning, and grade 5 Explore Classes focused on a variety of topics.*
- *Strong and effective communication home with parents from the school and classroom teachers - in particular, communicating about school goals, literacy and numeracy, and learning supports.*
- *Continue efforts to have a safe, positive, and caring school culture by building trust and positive relationships with staff, students and parents, and focusing on thriving together.*
- *Continue daily nutritional breakfast programs and snacks for students who are hungry or have missed breakfast, and provide support with our student care program to help those families who might be in need within our school.*
- *Embed indigenous practices into literacy and numeracy activities by learning on the land and with nature, engaging in storytelling, learning from guests or elders, and using indigenous games or resources. Learning will be cyclical, spiraled, celebrated, and involve sharing, while being interconnected in all subject areas.*

***Check-ins are on December 6 & April 4.***

**Questions & Comments by parents or School Council**

Wonder about the huge focus of Indigenous Perspectives and the minimal focus on the importance of other cultures that students are a part of, too.

Sounds great!

We will support in any way possible.

Having the grade teams come out to the School Council meetings is so great, and we appreciate hearing about what they are doing in their classrooms. This could help increase and engage parent involvement.

*Throughout the year different versions of this document will be available on the school website.*

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We are currently working on a strategy to communicate with parents, like an email once a month, that include literacy and numeracy strategies at home. We are also starting to work on a school-wide reading program of some kind. Everything takes time to build. When we set standards and expectations at home for school and learning, it sets up students for success and supports us in the school.

**Parent question: why are students not given homework in elementary school?**

Homework looks different as a system now. The best way you can help your child is to read with them at home. The school goal is to read 10 minutes for every grade your child is in (ie: 20 minutes for grade 2 students).

At any time, you can e-mail or reach out to us if you have any questions.  
[edwards@rockyview.ab.ca](mailto:edwards@rockyview.ab.ca)

*Please find the full Principal's Report and video presentation on the school's facebook page.*

**Treasurer Report:**

Amanda Gauthier  
*Treasurer*

**Healthy Hunger Fun Lunch - Mavericks Donuts update from 23/23**

- Revenue was \$204.00 and balance is \$3,815.36

**PACE - Funds from school dance update from 23/24**

- Revenue was \$2,664.60 and balance is \$6,479.96

**PACE - Funds from school dance raffle update 23/24**

- Revenue was \$250.00 and this was added to the school dance balance to make it \$6,729.96

**Current School Commitments**

- \$1,000.00 for yoga mats for the gym.
- \$500 for floor hockey sticks for the gym.

We have not yet ordered these items. We are trying to get better pricing on some of these items as the shipping prices were not feasible for the school.

*\*Please remove commitments off of the treasurer report\**

Total school revenue is currently \$7,328.69.

Total current expenses are \$598.73.

**Total funds available for the school is \$5,228.96. \$7,328.96 is technically available once we remove the current school commitments.**

**Student Care funds update**

- Opening balance (carried over from last month) is \$962.90.  
*You are welcome to donate to the school to support other families who might be in need.*

**Quest Theatre information**

- This is a Calgary based theatre company that tours around the city.
- Sheri Wigmore, one of our grade one teachers, is wonderful to get them in to our school every year.
- Quest Theatre is suitable for grades k-6. They tie really well into the school goals and PBIS expectations. They send a huge lesson plan document that is really focused on social and emotional wellness and it has specific lesson for teachers from kindergarten all the way through to grade 6. Teachers are able to use the Theatre performance to then go back and teach /highlight those skills.
- Themes include Creative Storytelling, Imagination, and Problem Solving.
- Running time is 65 minutes.
- We did this for 8 years prior to COVID and have continued consistently since, about 4 years.
- "Snow White" is happening November 5th in the gym.

Motion brought forward that \$1,782.90 of our council funds are used to pay for Quest Theatre - *if council does not pay for it, the payment will be the responsibility of school parents or families.*

**2 votes for YES by parent attendees.**

Motion approved.

**Agenda Items:**  
Jacelyn Rohleder  
*Chair*

&

Darcy Searcy  
*Vice Chair*

**School Reminders:**

**Oct 14-18** - Digital Citizenship Week

**Oct 22** - Dance Soundkreation Performance @ 11am & 2:45pm  
(Families are welcome - check your email on when your child performs)

**Oct 23** - Take Me Outside Day

**Oct 31** - Halloween Parade (Families are welcome)

**Oct 31** - Socktober

**Nov 1** - No School PL Day

**Nov 5** - Quest Theater & Indeygo cookie/muffin dough fundraiser pick-up

**Nov 8** - Remembrance Day Ceremony 10am or 11am (Families are welcome)

**Nov 11** - No School - Remembrance Day

**Nov 12-15** - Métis Week

**Nov 13** - World Kindness Day

**Nov 14** - Dare to Care Parent Night @ 6:30pm

**8:10PM**

**Fundraiser Survey Result Highlights**

- We have received our results from the Fundraiser Survey that was sent out in September.
- It is still open if you still want to participate but *technically* it was closed on October 4th.
- This is very helpful for us to finalize fundraising throughout the year.
- There were 88 responses to the survey. Lots of people want more Fun Lunches, more Healthy Hungry or Hot Dog Days, so we are looking into providing more of those.
- The number one favourite fundraiser response was Fun Lunches.
- Right now, Fun Lunches are once a month, but we are looking at having them twice a month.
- The second favourite fundraiser response was additional Fun Lunches.
- An option was brought forward for the school to host a Movie Night.
- Cookie decorating kits were also requested/ commented on as something that was enjoyed.
- Another school dance will probably be planned for this school year.

*We will be reviewing these survey results soon and start planning out our fundraising throughout the school year. E-mails will be sent out to parents and families once those decisions have been made.*

**We have also decided to host a *Christmas PJ Family Movie Night* here at the school - happening Wednesday, December 4th at 6:30PM.**

The more we do with fundraisers, the better we can support families within our school.

	<p>—</p> <p><b>We need to review our bi-laws</b> - happening on the January 16th meeting at 6 o'clock, before our Council meeting.</p> <p><b>Dare to Care Parent Night</b> - happening November 14th at 6:30PM. Parents will learn what students are learning about regarding <i>Dare to Care</i>. There might be a parent hand-out that we will send out to all the parents.</p> <p><b>Teacher Conferences</b> - 45 parents donated food for the staff dinner &amp; 5 volunteers Helped prepare food. <i>Thank you to all the families who donated and for the volunteers who came out to help the staff and the school.</i></p> <p><b>November Fun Lunch is November 13 with Edo</b> -payment is due by Friday, Nov 8.</p> <p><b>December Fun Lunch is December 11 by ?</b> - payment is due by Friday, December 6.</p> <p><b>Cookie dough Fundraiser with Indeygo</b> - ends October 17th and order pick-up is November 5</p>
<b>Open Floor:</b>	Open to any questions <i>(the video posted on the school's facebook page of the council meeting and includes questions asked)</i>
<b>Adjournment:</b>	<p><b>8:27 PM</b> - Meeting is adjourned. Thank you for coming!</p> <p style="text-align: right;"> <a href="#">Ecole Edwards Elementary School Website</a>  <a href="#">École Edwards School Council Facebook Page</a>  <a href="#">Remind App</a> </p>

**Next School Council meeting  
November 21, 2024**