

## JANUARY-FEBRUARY 2025

### PBIS Monthly Focus:

#### All 4 Expectations

*How does your child demonstrate being a leader and learner at home? How can you promote being a learner and leader with your children and family?*



Featured this month:

- **Grade 2 teaching team presentation**

### Highlights in Teaching & Learning

- **PBIS January Focus:** Thank you grade 4 students for their work in making an assembly video for the school to watch and for making a school-wide PBIS game called 4 Corners to practice and review the 4 PBIS school expectations.
- **January good times!** Ski trip for gr. 4-5, Skating days for K-5, Special Indigenous guest author virtual visit for all classrooms with Christy Jordan-Fenton, Blackfoot elder visit Saa'Kokoto, and French Culture Week special classroom activities!
- **February learning fun!** There will be a focus on special school-wide activities for Black History Month, Literacy Week choice board activities, Have a Heart Day for Valentine's activities, to show love and care to Indigenous families in need by writing letters to our government officials, and our PBIS focus will be on learning more about Kindness & Empathy to further enhance WE BELONG.
- **Student-led Clubs** begin again in February, all students who wish to lead a club must complete a proposal by Jan. 24 and received approval by admin.
- **Thursday Feb. 13<sup>th</sup> is our DARE TO CARE PARENT LEARNING NIGHT! 6-8pm** Supper and childcare will be provided! Please RSVP online. This will be an opportunity to learn more about bully awareness and conflict using the Dare to Care Program parent video modules. We look forward to learning together.
- **Budget Updates:** Curriculum Funds \$12,000 additional money has been provided to be used for classroom supplies and resources and additional funds for school-wide programs and resources, Casino Funds have helped classrooms boost their home reading or classroom books.

### School Profile – Quick Facts

- **3% of students** have severe or significant medical, emotional, or physical needs
- **7% of students** have mild/moderate delays, disabilities, or learning needs
- **5% of our students** self-identify as Inuit, First Nation or Metis.
- **10% of our students** are learning English as an additional language
- **6% of students** require and utilize a variety of services

### Student Population

672, 30 classrooms K-5

### Upcoming School Activities & Events:

- French Culture Week (last week of Jan.)
- Literacy Week (first week of Feb.)
- Have a Heart Day
- Surprise Staff Appreciation from School Council Team in March...

\*January -February:

Grade 4 students, parents and all teachers will be completing the annual Alberta Education Survey for the school – watch for it in your mail, for a online code. Thank you for taking the time to complete this important survey. Those who complete it can be entered to win a draw. Grade 4 families will be emailed details.

**THANK YOU for the 25 parent volunteers that helped us with our Annual Staff Christmas Lunch.**

**DID YOU KNOW?** We have Big Brothers and Big Sisters come every Wednesday to meet with students. 24 Edwards students are being mentored by high schoolers – so cool!

### Reminders:

**Parents, watch for classroom updates and news weekly from teachers.** When you have a question or concern, reach out to the teacher.

**Please see PowerSchool to review your child's learning assessments and progress.**

- **Preparing for Grade 6:** We have begun to start planning for grade 6 with a small working committee, planning possible changes in our school map, staffing needs, and resources, equipment or furniture that is needed. As decisions are made, grade 5 families will be communicated with. Many final decisions will not be made until late Spring.

Teachers are reporting online in PowerSchool throughout the month in subject areas. This is our online report card, all the time.

**Read every night with your child, practice math facts, and set up learning routines to help build their independence and mastery!**

## SCHOOL GOALS UPDATES!

### Advancing students numeracy and literacy skills



**Outcome:** Students are numerate and literate and are actively engaged in meaningful and relevant learning.

#### How might we engage students in their literacy and numeracy success?

**School Goal 1:**

To increase student skills in reading, writing, and math by 10 percent in all grades.

### Building future-ready students



**Outcome:** Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

#### How might we build student leadership and citizenship across the school community?

**School Goal 2:** 85% of our students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

### Creating inclusive, engaging, healthy learning opportunities for all students



**Outcome:** Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

#### How might we create inclusive, engaging, and healthy learning opportunities for all students?

**School Goal 3:** 85% of students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.

Data Source	Results as of Most Recent 2023-2024
EICS Math Assessment 2024	Gr. 4 & Gr. 5 43%
Groupe Beauchemin+	Gr. 1 63% Gr. 2 56% Gr. 3 27% Gr. 4 36% Gr. 5 33%
BAS	Gr. 1 43% Gr. 2 57% Gr. 3 63% Gr. 4 70% Gr. 5 73%
RVS Writing Assessment	76%
Tiered Inventory by PBIS specialist	90%
PowerSchool	71%
Dossier Data	75%



Visit our School Website to see the updates and changes to our SEP School Education Plan.