

School Council Principal Report

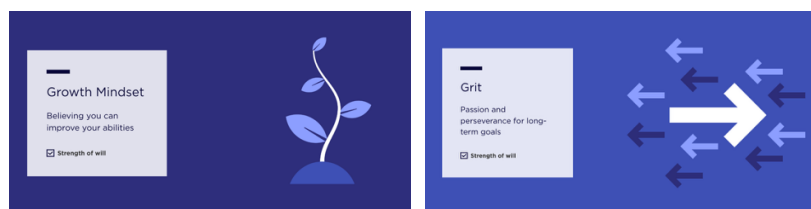
Rachelle Prud'Homme, Principal
Alanna Berger, Assistant Principal



MAY 2025

PBIS Monthly Focus: We do our Best

In what ways do you help your child at home 'Do Their Best' at home? What are some examples of practicing a growth mindset and having grit at school and at home?



School Profile – Quick Facts

- **3% of students** have severe or significant medical, emotional, or physical needs
- **7% of students** have mild/moderate delays, disabilities, or learning needs
- **5% of our students** self-identify as Inuit, First Nation or Metis.
- **10% of our students** are learning English as an additional language
- **6% of students** require and utilize a variety of services

Student Population

- 675, 30 classrooms K-5

Our School Goals are updated on our website!

Highlights from May:

- **Successful Spring Concerts for grade 3, 4 and 5!** Well done and bravo staff and students! Incredible talent was showcased in each performance. Wow!
- **Completing Spring School Surveys** for staff, students, and parents to help us prepare school goals for next year. These surveys will be open for the next few weeks. It is important to receive input from all stakeholders in order to best determine our school goals for next year. Thank you for your input!
- **Completed RVS Student Survey for grade 4-5 called Our School.** This will share insights into our students' sense of purpose, well-being, emotional health, and personal and social awareness. These results will be featured in our school goals for next year.
- **NEW RVS Parent Survey** using the OurSchool Survey. Please see your emails for survey links and details. Reminders will be sent, prior to the survey closing.
- **Jump Rope for Heart lessons and fundraiser** – thank you for your support with this initiative!
- **Exciting news for next year in Grade 6!** Information and updates have been emailed to grade 5 parents/guardians. Here are a few highlights:
 - **Bring Your Own Devices** – students can bring a personal Chromebook or laptop or sign one out from the school. School devices, however, remain at school, and cannot go home.

Upcoming School Events/Reminders:

- **June special classroom activities!** Many field trips, special classroom buddy projects, and Indigenous Guests in June!
- **Together we are one!** A special day to celebrate culture and diversity across the school, with dressing up, bringing a special lunch or snacks, and a school wide Zoom Kahoot Competition! The ideas from this day came from a group of parents and students!
- **Final assessments and year-end report cards** – mid June comments will be added to the report cards in PowerSchool. Please wait until the end of the school year to see final comments. The report card comments will be ready for viewing on June 23rd.
- **Attendance Policy and Process** – letters will be sent to parents/guardians for Sept-May in the beginning of June to celebrate excellent attendance or to share concerns about absences.

Parent Reminders:

Parents, watch for classroom updates and news weekly from teachers. When you have a question, reach out to the teacher. Be sure to check out our school's monthly newsletter the Family Express sent home at the end of each month.

- **15 choices for Career & Technology (CTF) Courses in grade 6 next year!** Including options such as jewelry, robotics, leadership, digital design (2D and 3D), photography, and drama!
- **Check out our updated School Handbook for 2025-2026 – here's the link on our website.**
 - Our School Handbook now includes an entire page dedicated to information about Learning Supports and Services.
 - This handbook will also be featured in student agendas, at the front of the cover, next year.
- **School Goals One Page Summary – see below!**
- **PBIS Updates:**
 - **We received 97% on our PBIS assessment!** Wow! Amazing!!! Well done staff and students!
 - **Simplification of PBIS** to be 3 expectations and very clear learning outcomes – that are observable, measurable, and accessible for all students. This new PBIS School Matrix will begin in September 2025.

Parents, please see PowerSchool to review your child's learning assessments and progress and see if there are missing assignments or marks to update.

Big Changes for Next Year...

- **Our School Map – plans for no portables, grades K-3 on main floor, and grades 4-6 on second floor.**
- **3 classrooms will be team teaching in grade 2 and 4**
- **No traditional library and library programming – more books will be in classrooms, with libraries in pod spaces.**
- **One music room for two music teachers.**
- **These changes ensure student learning in classrooms, learning supports for complex needs, and literacy and numeracy efforts are prioritized.**

School Goals & Continuous Improvement

Our Edwards School 2024-2025 School Education Plan (SEP) focused on 3 goals – see our School Goals on our website, or review the one-page summary here:

Student Snapshot

97%

Total score on Positive Behaviour Interventions and Supports implementation.

72%

of students absent from school less than 10 per cent of the year.

86%

of students value learning.

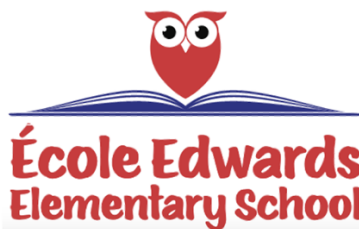
70%

of Grade 1 – 3 students with early literacy skills not at risk according to the Castles and Coltheart 3 (CC3) Test.

76%

of Grade 1 – 3 students with early numeracy skills not at risk on the Alberta numeracy assessment.

Reach out to your child's teacher about your child's specific results.



École Edwards Elementary

2024/25 School Education Plan At-A-Glance



This Year We Worked On:

- Prioritizing student success in literacy and numeracy with consistency in resources & practices.
- Celebrating student efforts with Learner and Leader Awards.
- Enhancing our learning supports teams and services.

You Can Help By:

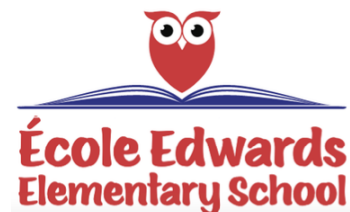
- Daily practice in reading, writing, and math skills
- Regular communication with teachers and involvement about learning progress, questions, concerns, focused on success.
- Staying informed with school events and activities.

Next Year You Can Look Forward To:

- Continued efforts in building enhanced programming and consistency for literacy and numeracy success
- Bolstering efforts across K-6 for student leadership, career pathways, and inclusive practices.

Information is based on our 2024/25 school education plan. View our full plan online.

AT EDWARDS . . .



WE ARE KIND

USE KIND
WORDS &
VOICE



LISTEN TO
OTHERS



HELP
OTHERS



**NOUS SOMMES
GENTILS**

WE ARE RESPONSIBLE

OWN YOUR
ACTIONS
AND WORDS



FOLLOW
DIRECTIONS



RESPECT
PEOPLE,
PLACES &
SPACES



**NOUS SOMMES
RESPONSABLES**

WE ARE SAFE

HANDS OFF
BODY OFF



PERSONAL
SPACE



MOVE
SAFELY



**NOUS SOMMES
EN SÉCURITÉ**

Current Surveys for Parents:

It is that time of year for Spring Surveys! We have two that we would love your help and support with. Both surveys will provide us with insights from parents about our areas of strength and areas for growth and improvement. Thank you for taking the time to complete these surveys.

- Edwards School Survey: <https://forms.office.com/r/RRGeHBiPW2>
- New RVS 'OurSchool' Survey: <http://www.ourschool.net/edwardssurvey>

The OurSchool Survey is a new RVS tool for parents to provide feedback. Please see the letter below for more details and to view the letter by PDF, click here:

[EDW OurSchool Parent Survey Letter.pdf](#)